

Haywood County Schools District Assessment Calendar 2018-2019

Assessment Name	Purpose of Assessment	Date(s) of Assessment	Length of Assessment	Dissemination of Results
<i>Required State Assessments</i>				
TCAP End of Course	Assess student knowledge, critical thinking, and problem-solving skills on grade level course expectations.	<u>Fall Block</u> November 26- December 14 <u>Spring Block</u> April 15-May 3	See attached document for specific test length.	Reports released immediately upon receipt of reports from state. Fall 2018/Spring 2019
TCAP Grades 3-5 Grades 6-8	Assess student knowledge, critical thinking, and problem-solving skills in Reading/LA, Math, Science, Social Studies and Writing.	<u>Spring</u> April 15-May 3	See attached document for specific test length	Reports released immediately upon receipt of reports from state. Summer 2019

<p>TCAP ALT Grades 3-11 (MSAA and Science/Social Studies)</p>	<p>Alternate assessment for students with most significant disabilities. This assessment is determined by the IEP team.</p>	<p><u>Spring</u> March 18-May 10 (Tentative)</p>	<p>Students take the test at their own pace over the two-month window in small sessions determined by the test administrator. The test administrator will determine the length of each session based on individual student need.</p>	<p>Reports released immediately upon receipt of reports from state. Summer 2019</p>
<p>ACT Grade 11</p>	<p>The ACT test is a national college admissions exam that consists of English, Mathematics, Reading and Science. It may or may not be used by colleges as part of the admission process.</p>	<p><u>Spring</u> March 19 Online March 19-28 Accommodations March 19-April 2 Make-ups April 2 or 23 (all dates tentative)</p>	<p>Total Time 175 min. Total Time w/ writing 215 min.</p>	<p>Reports by individual schools released upon receipt. Spring 2019</p>

<p>ELA/Social Studies Field tests</p>	<p>Field test utilized to assess student knowledge, critical thinking, and problem-solving skills in Reading/LA and Social Studies.</p>	<p><u>Spring</u> March 4-March 29</p>	<p>TBD</p>	<p>Reports released upon receipt. Summer 2019</p>
<p>NAEP Grades 4,8,12</p>	<p>The National Assessment of Educational Progress (NAEP)—a congressionally mandated project administered by the National Center for Education Statistics (NCES)—consists of assessments in various subject areas.</p>	<p><u>Winter/Spring</u> January 28-March 8 (Tentative)</p>	<p>60-90 min</p>	<p>Reported at district level. Reports publicly available to be released upon receipt.</p>

<p>ACCESS for ELs</p>	<p>The results from ACCESS 2.0 are used in accountability measures and to provide districts with information to determine EL placement in courses; student results on ACCESS 2.0 guide decisions regarding student participation in content area classrooms, as well as their need for English as a Second Language (ESL) services. Results from this assessment also provide districts and schools with valuable information to</p>	<p><u>Spring</u> March 4-April 19 (Tentative)</p>	<p style="text-align: center;">Online Administration Times</p> <table border="0"> <tr> <td>Listening</td> <td>Up to 40 minutes</td> </tr> <tr> <td>Reading</td> <td>Up to 35 minutes</td> </tr> <tr> <td>Speaking</td> <td>Up to 30 minutes</td> </tr> <tr> <td>Writing Tier A</td> <td>Up to 50 minutes</td> </tr> <tr> <td>Writing Tier B/C</td> <td>Up to 65 minutes</td> </tr> </table> <p style="text-align: center;">Paper Administration Times</p> <table border="0"> <tr> <td>Listening</td> <td>Up to 40 minutes</td> </tr> <tr> <td>Reading</td> <td>Up to 45 minutes</td> </tr> <tr> <td>Speaking</td> <td>15 - 35 minutes per student</td> </tr> <tr> <td>Writing Tier A, Grade 1</td> <td>Up to 35 minutes</td> </tr> <tr> <td>Writing Tier A, Grade 2, 3, 4–5, 6–8, 9–12</td> <td>Up to 60 minutes</td> </tr> <tr> <td>Writing Tier B/C</td> <td>Up to 65 minutes</td> </tr> </table>	Listening	Up to 40 minutes	Reading	Up to 35 minutes	Speaking	Up to 30 minutes	Writing Tier A	Up to 50 minutes	Writing Tier B/C	Up to 65 minutes	Listening	Up to 40 minutes	Reading	Up to 45 minutes	Speaking	15 - 35 minutes per student	Writing Tier A, Grade 1	Up to 35 minutes	Writing Tier A, Grade 2, 3, 4–5, 6–8, 9–12	Up to 60 minutes	Writing Tier B/C	Up to 65 minutes	<p>Reports released upon receipt. Summer 2019</p>
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	evaluate the effectiveness of their programming and support for ELs.			
<i>Optional State Assessments</i>				
Grade 2 (Optional and includes the alternate assessment if chosen)	Assess student knowledge, critical thinking, and problem-solving skills in Reading/LA, Math, Science, Social Studies.	<u>Spring</u> April 22-May 3 Alternate March 18-May 10	TBD	Reports released upon receipt. Summer 2019
ACT Senior Retake	The ACT test is a national college admissions exam that consists of English, Mathematics, Reading and	<u>Fall</u> TBD	Total Time 175 min. Total Time w/ writing 215 min.	Reports released upon receipt. TBD

	Science. It may or may not be used by colleges as part of the admission process.			
<i>District Assessments TBD</i>				
AimsWeb+	Universal Screener- ELA and Math	TBD	TBD	Reports released once assessments are completed and data is compiled.