



# NOTICE OF VACANCY

**Application Deadline: UNTIL FILLED**

Posting Date: July 18, 2019

**TITLE:** Speech Language Therapist

**REPORTS TO:** Principal

**SUPERVISES:** N/A

**TERM:** 10 months

**JOB GOAL:** Working in cooperation with appropriate district supervisors, teachers, parents and students, shall be responsible for providing diagnostic and intervention services for students with speech, language and hearing disorders helping students to adjust and access the general education curriculum.

## **QUALIFICATIONS AND TRAINING:**

- Bachelor Degree in Education,
- Hold appropriate Tennessee certification license
- Demonstrated organizational skills
- Effective decision-making and verbal and written communication skills

**EVALUATION:** Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

## **PERFORMANCE RESPONSIBILITIES:**

Job Description: SLT

- Assess, screen, and evaluate students and effectively share results with parents and educational staff, and participate in the eligibility determination process in accordance with state and school division requirements and best practice
- Develop and implement individual Education Plans (IEPs) for students with Speech/Language impairment and assists with IEPs for students with speech/language as a service on an annual basis or according to requirements

- Demonstrate knowledge of child growth and development and individual student needs by providing relevant instruction according to the IEP and educational best practices
- Provide consultative services for school staff by sharing and demonstrating specific techniques and working with school teams to facilitate relevant and consistent interventions for targeted students
- Maintain records and information concerning individual students in the prescribed confidential manner and using the records and information only for the purposes for which they are maintained according to FERPA guidelines
- Provide direct and consultative therapeutic services related to expressive, receptive, and pragmatic language
- Communicate and collaborate with parents and the school community for the purpose of fostering individual student success and growth while engaging the families in the therapy program
- Establish and maintain cooperative professional relationships with administrative and school staff
- Participate in various meetings for the purpose of addressing student goals and needs, and to meet laws and policies
- Maintain and submit information/records including student progress for all students
- Maintain consistent attendance and conform to regular work hours specified under contract
- Implement and comply with District policies and procedures
- Perform related duties as assigned by the administration in accordance with school district policies and procedures

**APPLICATION PROCEDURE:**

Apply online at <http://haywoodschools.com/haywood-county-schools/employment/>

or Submit a Resume to Toni Eubanks at [toni.eubanks@hcsk12.net](mailto:toni.eubanks@hcsk12.net)

Position is available until filled.

Haywood County Schools does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, disability, or sex in its educational programs or employment. No person shall be denied employment solely because of any impairment which is unrelated to the ability to engage in activities involved in the position of program for which the application has been made.