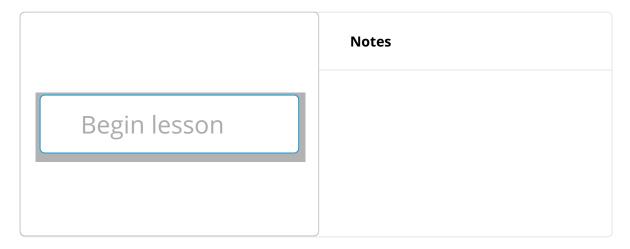
Day 1: "Because I could not stop for Death"

Begin lesson

Card 1 of 16



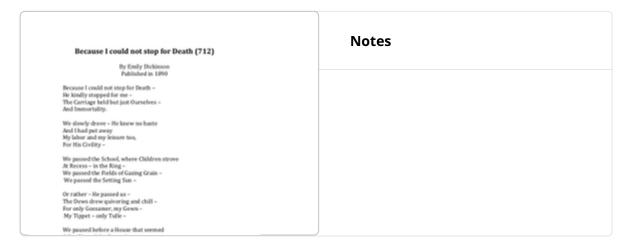
Before the Lesson

Card 2 of 16

| | Notes |
|-------------------|-------|
| Before the Lesson | |
| | |

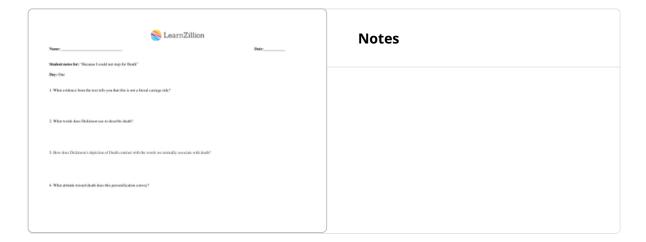
Anchor Text

Card 3 of 16



Student Notes Sheet

Card 4 of 16



Getting Started

Card 5 of 16

| | Notes |
|-----------------|-------|
| Getting Started | |

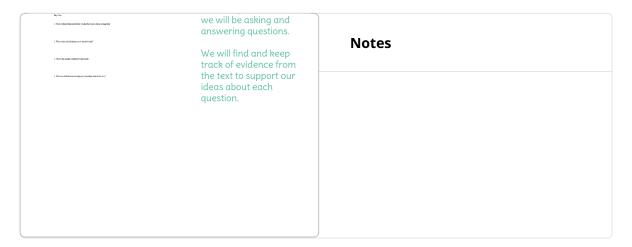
Introduction 1 of 2

Card 6 of 16



Introduction 2 of 2

Card 7 of 16



Exploring the Text

Card 8 of 16

| | Notes |
|--------------------|-------|
| Exploring the Text | |
| | |

Supporting Question 1

Card 9 of 16

| What evidence from the text tells you that this is not a literal carriage ride? | Notes |
|---------------------------------------------------------------------------------|-------|
| | |
| | |
| | |

Supporting Question 2

Card 10 of 16

| What words does Dickinson use to describe Death? | Notes |
|--------------------------------------------------|-------|
| | |
| | |
| | |

Supporting Question 3

Card 11 of 16

| How does Dickinson's depiction of Death contrast with the words we normally associate with death? | Notes |
|---------------------------------------------------------------------------------------------------|-------|
| with death. | |
| | |
| | |

Supporting Question 4

Card 12 of 16

| What attitude towards death does this personification convey? | Notes |
|---------------------------------------------------------------|-------|
| | |
| | |
| | |

Focus Question

Card 13 of 16

| | Notes |
|----------------|-------|
| Focus Question | |
| | |

Focus Question

Card 14 of 16

| How does Dickinson use personification to develop a theme? | Notes |
|------------------------------------------------------------|-------|
| | |
| | |
| | |

After the Lesson

Card 15 of 16



Comprehension Skill Video

Card 16 of 16

