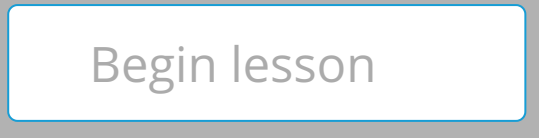


Day 2: "The History of Yellowstone National Park"

Begin lesson

Card 1 of 17

	Notes


Before the Lesson

Card 2 of 17

Before the Lesson	Notes


Anchor Text

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 <p>People have spent time in the Yellowstone region for more than 11,000 years. Rock structures like this are evidence of the early presence of people in the area.</p> <h3>History of the Park</h3> <p>The human history of the Yellowstone region goes back more than 11,000 years. The stories of people in Yellowstone are preserved in objects that convey information about past human activities in the region, and the people's connections to the land that provide a sense of their identity.</p> <p>Today, park managers use archeological and historical studies help explain how humans left their mark in their game by. Ethnography helps us learn about how groups of people identify themselves and their connections to the park. Research is also conducted to learn how people continue to affect and be affected by places that have been relatively protected from human impacts. Some alterations, such as the construction of roads and other facilities, are generally accepted as necessary to accommodate visitors. Information on the possible consequences of human activities both inside and outside the parks is used to determine when restrictions are needed to preserve each park's natural and cultural resources as well as the quality of the visitors' experience.</p> <table border="1"> <thead> <tr> <th colspan="3">History of Yellowstone National Park</th> </tr> </thead> <tbody> <tr> <td>Present</td> <td>First organized expedition organized Yellowstone in 1870</td> <td>Park Management System</td> </tr> <tr> <td>• People have been in Yellowstone more than 11,000 years, at least</td> <td>Protection of the Park Begins</td> <td>• "Yellowstone" created in 1872</td> </tr> <tr> <td></td> <td></td> <td>• Accommodations changed from</td> </tr> </tbody> </table>	History of Yellowstone National Park			Present	First organized expedition organized Yellowstone in 1870	Park Management System	• People have been in Yellowstone more than 11,000 years, at least	Protection of the Park Begins	• "Yellowstone" created in 1872			• Accommodations changed from	<h2>Notes</h2>
History of Yellowstone National Park													
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• People have been in Yellowstone more than 11,000 years, at least	Protection of the Park Begins	• "Yellowstone" created in 1872											
		• Accommodations changed from											

Student Notes Sheet

Card 4 of 17

 <p>Name: _____ Date: _____</p> <p>Student activities: HISTORY OF YELLOWSTONE PARK</p> <p>Day: 2</p> <ol style="list-style-type: none"> 1. Reexamine the visual and accompanying text on the lower-left corner of page 16. Which details from the text support the inference that the volcanoes in Yellowstone Park significantly impacted the lives of the Native Americans? 2. Read "Shiwiak Tithas" on page 16. Which details from the text suggest that the author either believes or disagrees that Yellowstone Park played a significant role in the survival of Native Americans? 3. Reread the last sentence in the second paragraph of "Shiwiak Tithas." What does the word "undeniable" mean in this context? 4. In the final paragraph on page 16, the author says that humans "fundamentally changed themselves" of the native people. How were the people "fundamentally changed"? 	<h2>Notes</h2>
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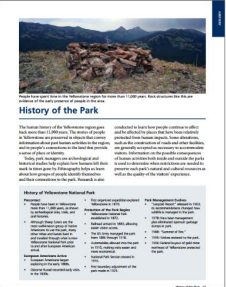
Getting Started

Card 5 of 17

<h1>Getting Started</h1>	Notes

Introduction 1 of 2

Card 6 of 17

	Notes

The History of Yellowstone National Park
by The National Park Service

Introduction 2 of 2

Card 7 of 17

<p>1. REVISIT THE TITLE AND UNDERSTAND HOW IT RELATES TO THE MAIN IDEA OF THE TEXT. HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT? HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT?</p> <p>2. REVISIT THE TITLE AND UNDERSTAND HOW IT RELATES TO THE MAIN IDEA OF THE TEXT. HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT? HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT?</p> <p>3. REVISIT THE TITLE AND UNDERSTAND HOW IT RELATES TO THE MAIN IDEA OF THE TEXT. HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT? HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT?</p> <p>4. REVISIT THE TITLE AND UNDERSTAND HOW IT RELATES TO THE MAIN IDEA OF THE TEXT. HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT? HOW DOES THE TITLE HELP YOU UNDERSTAND THE MAIN IDEA OF THE TEXT?</p>	<p>we will be asking and answering questions.</p> <p>We will find and keep track of evidence from the text to support our ideas about each question.</p>	<p>Notes</p>
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Exploring the Text

Card 8 of 17

<p>Exploring the Text</p>	<p>Notes</p>
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Supporting Question 1

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Reexamine the visual and accompanying text in the lower-left corner of page 16. What details from the text support the inference that the volcanoes in Yellowstone Park significantly impacted the lives of the Native Americans?

Notes

Supporting Question 2

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Reread "Historic Tribes" on page 16. Which details from the text suggest that the author either believes or disagrees that Yellowstone Park played a significant role in the survival of Native Americans?

Notes

Supporting Question 3

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Reread the last sentence in the second paragraph of "Historic Tribes." What does the word "rendezvous" mean in this context?

Notes

Supporting Question 4

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In the final paragraph on page 16, the author says that horses "fundamentally changed the lifestyles" of the native people. How were the people "fundamentally changed"?

Notes

Supporting Question 5

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Reexamine the visual in the lower-right corner of page 16. In what ways did the historic tribes of the area view the land as spiritually significant?

Notes

Focus Question

Card 14 of 17

Focus Question

Notes

Focus Question

Card 15 of 17

Reexamine page 16 of the text. In what ways has the land of the Yellowstone Park area played an integral part in the local Native American culture?

Notes

After the Lesson

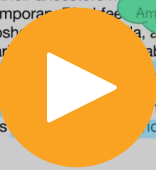
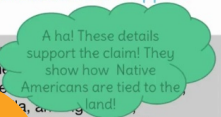

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After the Lesson

Notes

Comprehension Skill Video

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<p>Core Lesson Highlight important details that support the claim.</p> <p>Tribal oral histories indicate more extensive use of the park during the Pre-Columbian Age. Kiowa stories place their ancestors here as early as 1700. Ancestors to contemporary Native Americans, including the Bannock, Nez Perce, Shoshone, and Paiute, traveled the park's established trails. They visited geysers, conducted trade, and gathered plants and minerals, and engaged in activities that say family groups came to Yellowstone to gather. They used to field dress buffalo. Some tribes used the geysers as a rendezvous site.</p> <p></p> <p></p> <p></p>	<h2>Notes</h2>
<p>Visit https://haywood.lzill.co/r/38673</p>	