

Day 3: "Because I could not stop for Death"

Begin lesson

Card 1 of 18

	Notes
<div data-bbox="248 690 786 829">Begin lesson</div>	

Before the Lesson

Card 2 of 18

	Notes
<div data-bbox="238 1346 787 1411">Before the Lesson</div>	


Anchor Text

Card 3 of 18

<p style="text-align: center;">Because I could not stop for Death (712)</p> <p style="text-align: center;">By Emily Dickinson Published in 1890</p> <p>Because I could not stop for Death - He kindly stopped for me - The Carriage held but just Ourselves - And Immortality.</p> <p>We slowly drove - He knew no haste And I had put away My labor and my leisure too, For His Civility -</p> <p>We passed the School, where Children strove At Recess - in the Ring - We passed the Fields of Gazing Grain - We passed the Setting Sun -</p> <p>Or rather - He passed us - The Doves drew quivering and chill - For only Gossamer, my Gown - My Tippet - only Tulle -</p> <p>We paused before a House that seemed</p>	<h2 style="text-align: center;">Notes</h2>
---	--

Student Notes Sheet

Card 4 of 18

<div style="text-align: center;">  </div> <p>Name: _____ Date: _____</p> <p>Student notes for: "Because I could not stop for Death"</p> <p>Day: Three</p> <ol style="list-style-type: none"> 1. Re-read stanza 1. What might the children symbolize? 2. Re-read stanza 2. What might recess symbolize? 3. Re-read stanza 3. What might the fields symbolize? 4. Re-read stanza 4. What might the sun symbolize? 5. Re-read stanza 5. What is being compared to a house? 	<h2 style="text-align: center;">Notes</h2>
---	--

Supporting Question 1

Card 9 of 18

Re-read stanza 3. What might the children symbolize?	Notes

Supporting Question 2

Card 10 of 18

Re-read stanza 3. What might recess symbolize?	Notes

Supporting Question 3

Card 11 of 18

Re-read stanza 3. What might the fields symbolize?	Notes

Supporting Question 4

Card 12 of 18

Re-read stanza 3. What might the sun symbolize?	Notes

Supporting Question 5

Card 13 of 18

<p>Re-read stanza 5. What is being compared to a house?</p>	Notes

Supporting Question 6

Card 14 of 18

<p>Combine all of this information with what we learned before about Death and the carriage ride. What big idea about death is Dickinson conveying through her use of symbolism and metaphor?</p>	Notes

Focus Question

Card 15 of 18

Focus Question	Notes

Focus Question

Card 16 of 18

How does Dickinson's use of metaphor and symbolism help to develop a theme?	Notes

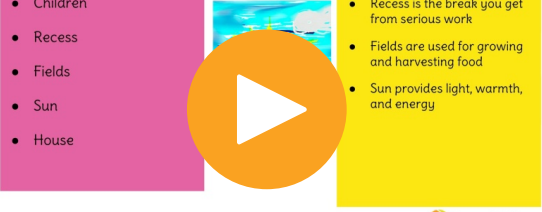
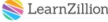
After the Lesson

Card 17 of 18

	Notes
<h1>After the Lesson</h1>	

Comprehension Skill Video

Card 18 of 18

<div><div>Core Lesson</div><div>Ask yourself, "What is the literal function of these words?"</div><div><ul style="list-style-type: none">ChildrenRecessFieldsSunHouse<div><ul style="list-style-type: none">Childhood comes between birth and adulthoodRecess is the break you get from serious workFields are used for growing and harvesting foodSun provides light, warmth, and energy</div><div></div></div></div>	Notes
<div>Visit https://haywood.lzill.co/r/44517</div>	