Name:	Date:
Student notes for: "Because I could not stop for Death"	
Day: Three	
1. Re-read stanza 3. What might the children symbolize?	
2. Re-read stanza 3. What might recess symbolize?	
3. Re-read stanza 3. What might the fields symbolize?	
4. Re-read stanza 3. What might the sun symbolize?	
5. Re-read stanza 5. What is being compared to a house?	
6. Combine all of this information with what we learned before about Death and the carrideath is Dickinson conveying through her use of symbolism and metaphor?	iage ride. What big idea about

lame:	Date:
ocus question: How does Dickinson's use of metaphor and symbolism help to	develop a theme?
	
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