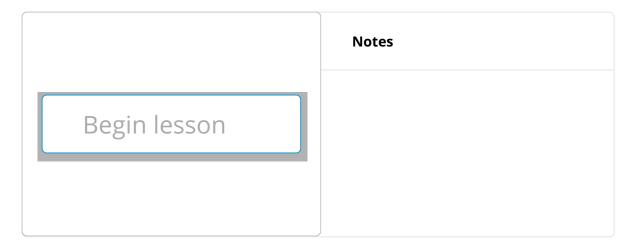
# Day 4: "The History of Yellowstone National Park"

#### **Begin lesson**

Card 1 of 17



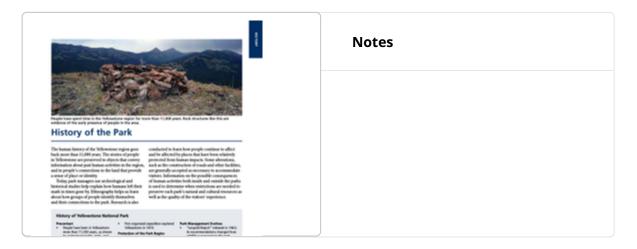
#### **Before the Lesson**

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	Notes
Before the Lesson	

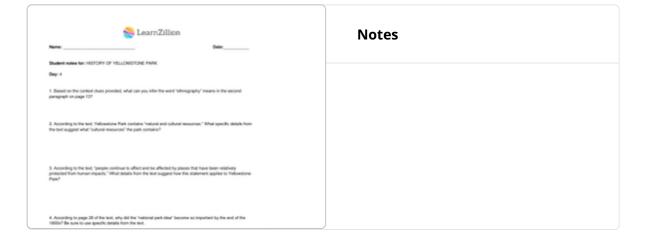
#### **Anchor Text**

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#### **Student Notes Sheet**

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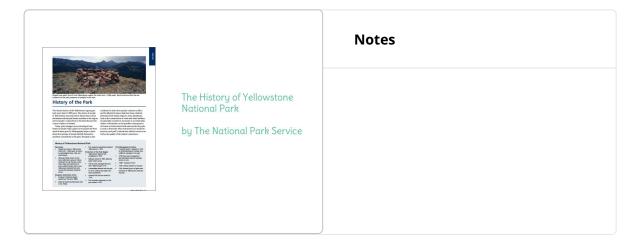
### **Getting Started**

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	Notes
Getting Started	

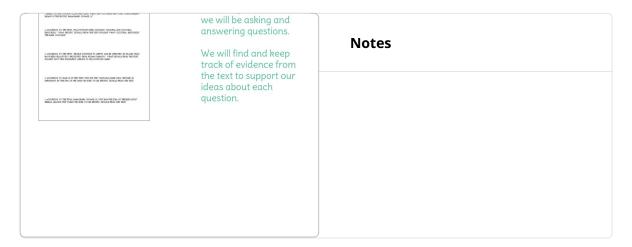
#### Introduction 1 of 2

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#### Introduction 2 of 2

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#### **Exploring the Text**

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	Notes
Exploring the Text	

## **Supporting Question 1**

Card 9 of 17

Based on the context clues provided, what can you infer the word "ethnography" means in the second paragraph of page 13?	Notes

### **Supporting Question 2**

Card 10 of 17

According to the text, Yellowstone Park contains "natural and cultural resources." What specific details from the text suggest what "cultural	Notes
resources" the park contains?	

## **Supporting Question 3**

Card 11 of 17

According to the text, "people continue to affect and be affected by places that have been relatively protected from human impacts." What	Notes
relatively protected from human impacts." What details from the text suggest how this statement applies to Yellowstone Park?	

### **Supporting Question 4**

Card 12 of 17

According to page 28 of the text, why did the "national park idea" become so important by the end of the 1800s? Be sure to use specific details	Notes
from the text.	

## **Supporting Question 5**

Card 13 of 17

According to the final paragraph on page 28, why has the idea of "preservation" spread	Notes
around the world? Be sure to use specific details from the text.	

### **Focus Question**

Card 14 of 17

	Notes
Focus Question	

#### **Focus Question**

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Reexamine the introduction and conclusion of the text. In what ways are today's Native Americans able to learn about and connect with their past? Be sure to use specific details from the text to support your response.

#### Notes

#### **After the Lesson**

Card 16 of 17

	Notes
After the Lesson	

## **Comprehension Skill Video**

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