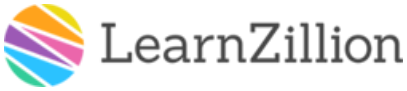
Name: _____ **Date:**_____

Student notes for: *Casey at the Bat*

Day: 5

Culminating question: Using evidence from the text, explain how the division of stanzas helps readers get a sense of the changing emotions throughout the poem.

Name: _____ Day 5, Page 2



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