Day 5: "The History of Yellowstone National Park"

Begin lesson

Card 1 of 12

	Notes
Begin lesson	

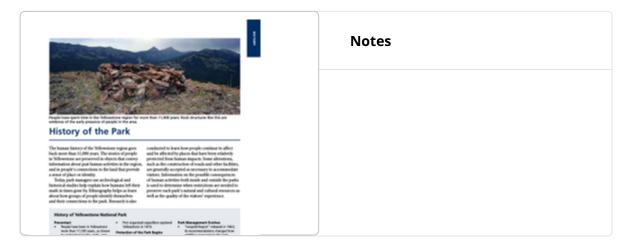
Before the Lesson

Card 2 of 12



Anchor Text

Card 3 of 12



Student Notes Sheet

Card 4 of 12

Se LearnZillion	Notes	
Name Date		
Student wates for: HISTORY OF YELLOWSTONE PARK		
Dwy: 5		
Culminating question: How does the author draw on text and graphics to support his or her argument that "Howedene Tasks is a "lenge tapport" for holden Anamaans? Alter models, "The Holdery of Velocettee Pash," which are essay, in which you address the question. Support your profiles with address the more the loc.		

Getting Started

Card 5 of 12

	Notes
Getting Started	

Introduction 1 of 2

Card 6 of 12

		Notes
<section-header><section-header><section-header><text><text><text></text></text></text></section-header></section-header></section-header>	The History of Yellowstone National Park by The National Park Service	
Hand Statement of the second s		
exterior of net way Mills. • Reviewelve upperson to the part water in 100.		

Introduction 2 of 2

Card 7 of 12

we will be asking and answering questions. We will find and keep track of evidence from	Notes	
the text to support our ideas about each question.		

Exploring the Text

Card 8 of 12

	Notes
Exploring the Text	

Focus Question

Card 9 of 12

	Notes
Focus Question	

Focus Question

Card 10 of 12

How does the author draw on text and graphics to support his argument that Yellowstone Park is a "living legacy" for Native Americans? After	Notes
reading "The History of Yellowstone Park," write an essay in which you address the question and	
evaluate the effectiveness of the author's argument. Support your position with evidence from the text.	

After the Lesson

Card 11 of 12



Comprehension Skill Video

Card 12 of 12

Core Lesson Reread the text and highlight details that support the central idea.	Notes
Vellowstone Park has 26 associated tribes. Some have evidence of their presence in Yellowstone NV through ethnohistoric dot consultations. Others ar of documented spiritual connections to places or park resources remain impol- tribes' sense of themselves and in maintaining their traditional practices.	