

Grade 1 Unit 4 Module 1

Practice Pages for Math at Home

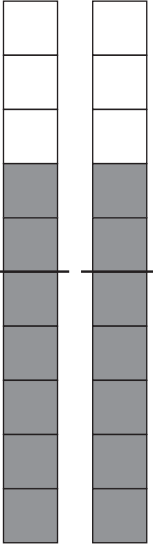
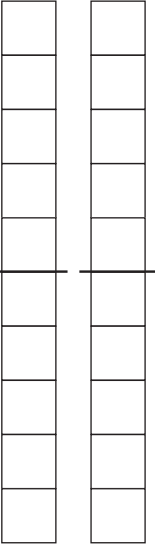
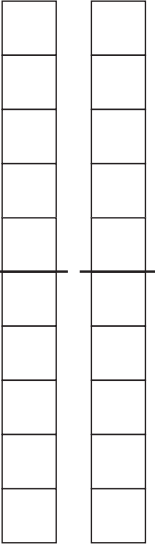
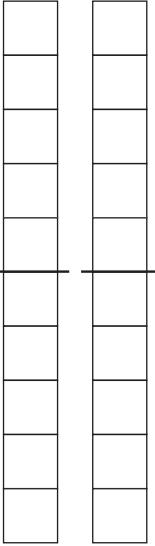
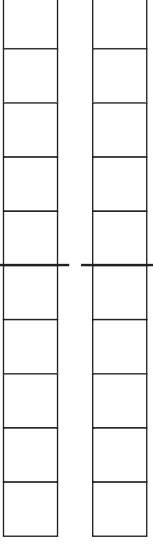
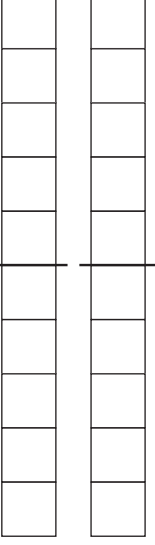
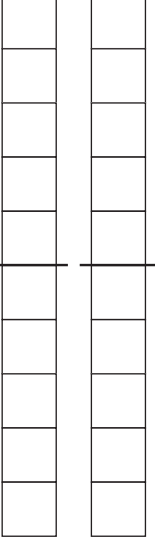
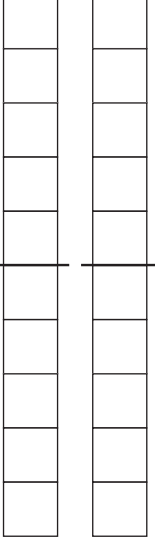
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Doubles & Doubles Plus or Minus One page 1 of 2

1 Color the ten-strips to match each addition problem. Solve each equation.

<p>ex</p>  $\begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array}$	<p>a</p>  $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	<p>b</p>  $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	<p>c</p>  $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$
<p>d</p>  $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	<p>e</p>  $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	<p>f</p>  $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	<p>g</p>  $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$

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Doubles & Doubles Plus or Minus One page 2 of 2**2** Doubles: Solve each problem.

$3 + 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$0 + 0 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

3 Doubles Plus or Minus One: Solve each problem.

$3 + 4 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

4 **CHALLENGE** Solve each problem.

$25 + 25 = \underline{\quad}$

$25 + 26 = \underline{\quad}$

$26 + 26 = \underline{\quad}$

$26 + 27 = \underline{\quad}$

$27 + 27 = \underline{\quad}$

$27 + 28 = \underline{\quad}$

$$\begin{array}{r} 40 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ + 300 \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ + 500 \\ \hline \end{array}$$

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Practice on the Line page 1 of 2

1 Solve each problem. Show your work on the number lines.

a $5 + 3 =$ _____	
b $6 + 4 =$ _____	
c $7 + 2 =$ _____	
d $5 + 5 =$ _____	

2 Write an equation to match each number line.

a	
b	

3 Add.

$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$
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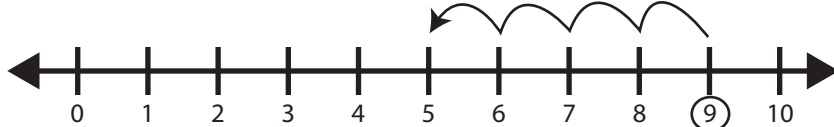

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Practice on the Line page 2 of 2

4 Solve each problem. Show your work on the number lines.

a $7 - 3 = \underline{\hspace{2cm}}$	
b $9 - 5 = \underline{\hspace{2cm}}$	
c $6 - 4 = \underline{\hspace{2cm}}$	
d $8 - 3 = \underline{\hspace{2cm}}$	

5 Write an equation to match each number line.

a	
b	

6 Subtract.

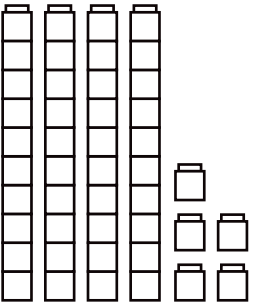
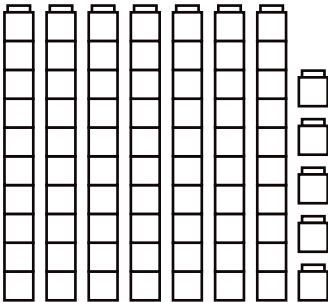
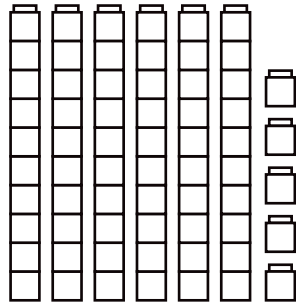
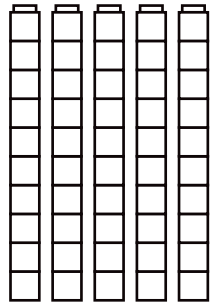
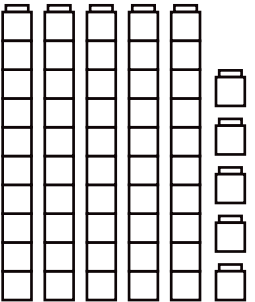
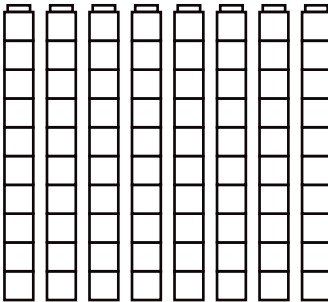
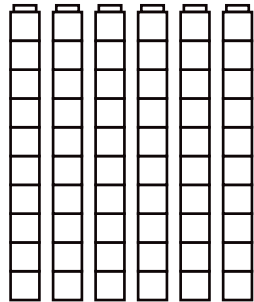
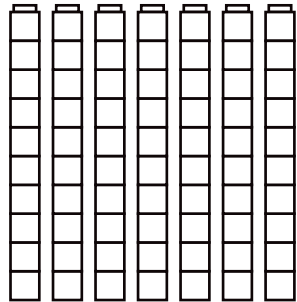
$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$
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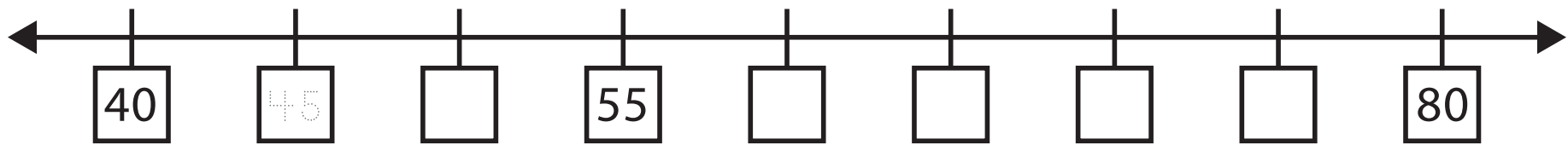
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Cubes on the Line

1 Count the cubes in each group below. Write the number on the line.

<p>a</p>  <p>_____</p>	<p>b</p>  <p>_____</p>	<p>c</p>  <p>_____</p>	<p>d</p>  <p>_____</p>
<p>e</p>  <p>_____</p>	<p>f</p>  <p>_____</p>	<p>g</p>  <p>_____</p>	<p>h</p>  <p>_____</p>

2 Fill in the missing numbers on the number line. Use the numbers above to help you.



Answer Keys

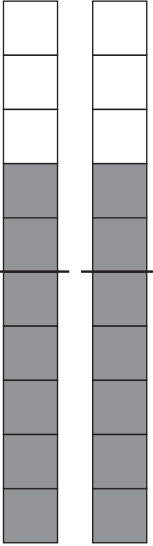
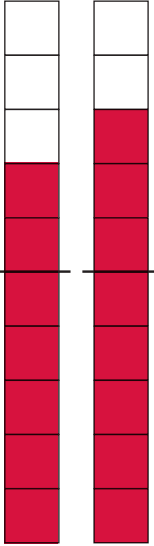
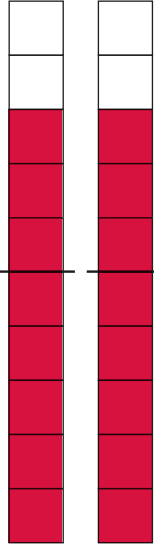
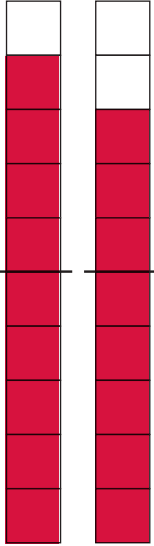
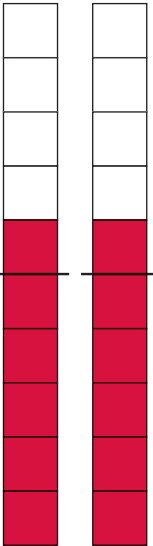
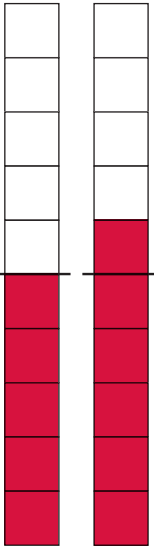
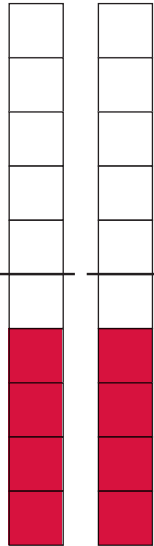
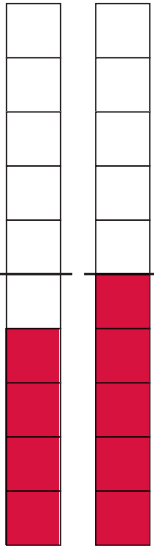
NAME _____

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Doubles & Doubles Plus or Minus One page 1 of 2

1 Color the ten-strips to match each addition problem. Solve each equation.

<p>ex</p>  $\begin{array}{r} 7 \\ + 7 \\ \hline 14 \end{array}$	<p>a</p>  $\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$	<p>b</p>  $\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$	<p>c</p>  $\begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array}$
<p>d</p>  $\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$	<p>e</p>  $\begin{array}{r} 5 \\ + 6 \\ \hline 11 \end{array}$	<p>f</p>  $\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$	<p>g</p>  $\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$

Students might color the ten-strips in the opposite order
(e.g., for item a they might put 8 on the left and 7 on the right).
If their mathematics are accurate, this is fine.

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Doubles & Doubles Plus or Minus One page 2 of 2**2** Doubles: Solve each problem.

$3 + 3 = \underline{6}$

$5 + 5 = \underline{10}$

$2 + 2 = \underline{4}$

$4 + 4 = \underline{8}$

$1 + 1 = \underline{2}$

$0 + 0 = \underline{0}$

$6 + 6 = \underline{12}$

$9 + 9 = \underline{18}$

$8 + 8 = \underline{16}$

$7 + 7 = \underline{14}$

$10 + 10 = \underline{20}$

$4 + 4 = \underline{8}$

3 Doubles Plus or Minus One: Solve each problem.

$3 + 4 = \underline{7}$

$5 + 6 = \underline{11}$

$2 + 3 = \underline{5}$

$4 + 5 = \underline{9}$

$1 + 2 = \underline{3}$

$0 + 1 = \underline{1}$

$6 + 7 = \underline{13}$

$7 + 8 = \underline{15}$

$8 + 9 = \underline{17}$

4 CHALLENGE Solve each problem.

$25 + 25 = \underline{50}$

$25 + 26 = \underline{51}$

$26 + 26 = \underline{52}$

$26 + 27 = \underline{53}$

$27 + 27 = \underline{54}$

$27 + 28 = \underline{55}$

$\begin{array}{r} 40 \\ + 40 \\ \hline 80 \end{array}$	$\begin{array}{r} 20 \\ + 20 \\ \hline 40 \end{array}$	$\begin{array}{r} 50 \\ + 50 \\ \hline 100 \end{array}$	$\begin{array}{r} 30 \\ + 30 \\ \hline 60 \end{array}$	$\begin{array}{r} 60 \\ + 60 \\ \hline 120 \end{array}$	$\begin{array}{r} 70 \\ + 70 \\ \hline 140 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$
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$\begin{array}{r} 30 \\ + 20 \\ \hline 50 \end{array}$	$\begin{array}{r} 20 \\ + 30 \\ \hline 50 \end{array}$	$\begin{array}{r} 40 \\ + 50 \\ \hline 90 \end{array}$	$\begin{array}{r} 50 \\ + 60 \\ \hline 110 \end{array}$	$\begin{array}{r} 60 \\ + 70 \\ \hline 130 \end{array}$	$\begin{array}{r} 200 \\ + 300 \\ \hline 500 \end{array}$	$\begin{array}{r} 400 \\ + 500 \\ \hline 900 \end{array}$
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**Practice on the Line** page 1 of 2**1** Solve each problem. Show your work on the number lines.

Student work on the number lines will vary.

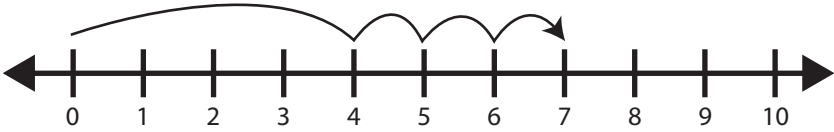
a $5 + 3 = \underline{8}$ 

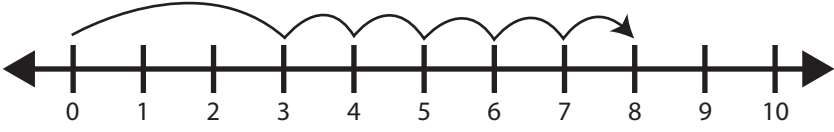
b $6 + 4 = \underline{10}$ 

c $7 + 2 = \underline{9}$ 

d $5 + 5 = \underline{10}$ 

2 Write an equation to match each number line.**Student work may vary. Likely equations are shown below.**

a  $4 + 3 = 7$

b  $3 + 5 = 8$

3 Add.

$$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline 9 \end{array}$$


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Practice on the Line page 2 of 2**4** Solve each problem. Show your work on the number lines.

Student work on the number lines will vary.

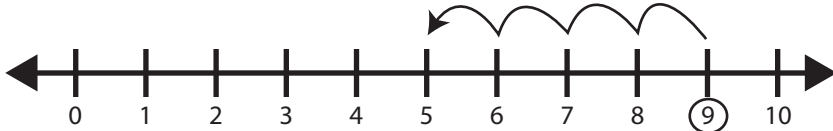
a $7 - 3 = \underline{4}$ 


b $9 - 5 = \underline{4}$ 

c $6 - 4 = \underline{2}$ 

d $8 - 3 = \underline{5}$ 

5 Write an equation to match each number line.*Student work may vary. Likely equations are shown below.*

a  $9 - 4 = 5$

b  $10 - 3 = 7$

6 Subtract.

$$\begin{array}{r} 6 \\ -2 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$$

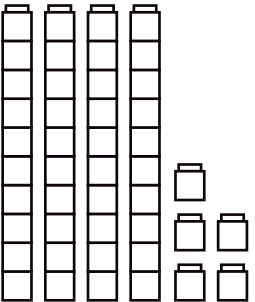
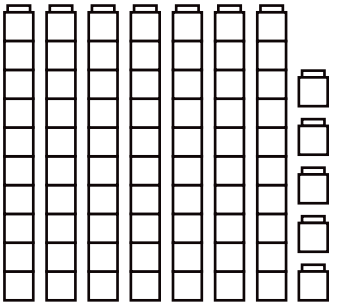
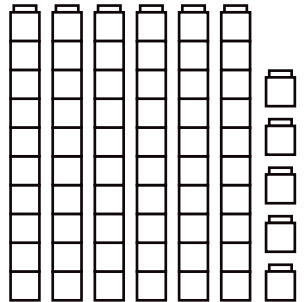
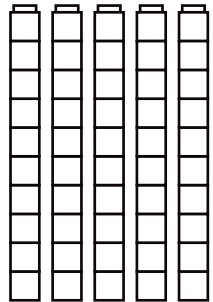
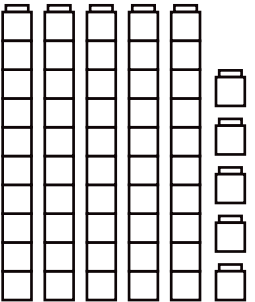
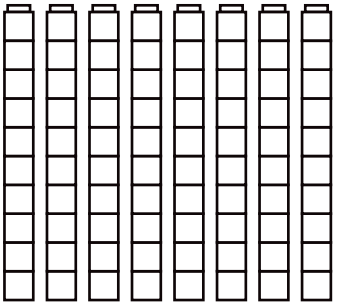
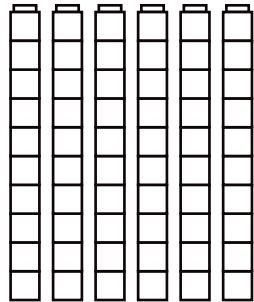
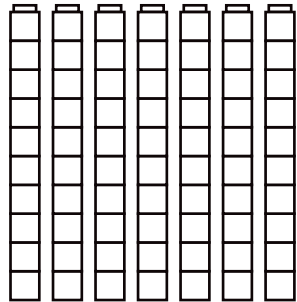
$$\begin{array}{r} 2 \\ -2 \\ \hline 0 \end{array}$$

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Cubes on the Line

1 Count the cubes in each group below. Write the number on the line.

<p>a</p> <p><u>45</u></p> 	<p>b</p> <p><u>75</u></p> 	<p>c</p> <p><u>65</u></p> 	<p>d</p> <p><u>50</u></p> 
<p>e</p> <p><u>55</u></p> 	<p>f</p> <p><u>80</u></p> 	<p>g</p> <p><u>60</u></p> 	<p>h</p> <p><u>70</u></p> 

2 Fill in the missing numbers on the number line. Use the numbers above to help you.

