



HAYWOOD COUNTY SCHOOLS

900 East Main Street
Brownsville, Tennessee 38012
731-772-9613 office 731-772-3275 fax
www.haywoodschoools.com

Joey Hassell
Superintendent

Dear Parent,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students.

For 2017-18, the department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the [2018 School Accountability User Guide](#).

Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners) as additional targeted support and improvement (ATSI) schools. These schools will receive additional supports from the department.

We are writing to inform you that Haywood High School is identified for additional targeted support and improvement (ATSI) as required by ESSA and the U.S. Department of Education. Specifically, schools with this accountability designation are identified in one of two ways using 2017-18 data:

- The school's overall accountability summative rating is 1.0 or less across all of the indicators listed above, **and** it ranks in the bottom five percent for at least **one** of the four accountability subgroups (i.e., Black/Hispanic/Native American, Economically Disadvantaged, English learners, or students with disabilities).
- The school ranks at the bottom five percent in terms of performance for at least two of the six student groups, including individual racial and ethnic groups (i.e., Black, Hispanic, Native American, Asian, Hawaiian Pacific Islander, and White).



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Haywood High School is identified for the following student groups:

- Black/Hispanic/Native American
- Economically Disadvantaged

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by investing in new curriculum in both ELA and Math in order to improve core instruction and provide resources for rigorous instruction and provide engaging learning opportunities for all students. We are also partnering with Instruction Partners and completing IPG walkthroughs in order to improve and align classroom instruction. A new assessment tool, Aimsweb+, was purchased to provide universal screening, benchmark assessments and progress monitoring. This allows data to be assessed at regular intervals in order to determine progress. There is also a focus on “Setting Students Up For Success” in order to prepare students to explore, choose, develop and pursue a desired post-secondary path. This focus ensures that students are postsecondary ready and we prepare students for postsecondary success. EPSO opportunities have increased and students are provided many more opportunities to participate. Opportunities include: dual credit, dual enrollement, industry certifications and work-based learning opportunities. Professional development opportunities are provided with the focus of creating a high-performance learning culture and collaborating during PLCs on “Looking Back and Looking Forward” within each subject area. The Leader in Me is being implemented and assists in teaching leadership to every student, creating a culture of student empowerment and aligning systems to drive results in academics. Continued planning with district and school leaders and teachers ensure that we are meeting the needs of all students and we are ensuring equity for each student.

We encourage you to help by participating in the development and implementation of our school improvement plan and/or participating in community meetings, parent-teacher conferences, parent council and any other activities or events provided by our school or district.

Sincerely,
Joey Hassell
Superintendent