

# Day 1: Hospital Sketches, Chapter III: "A Day"

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## Begin lesson

Card 1 of 18

<p>Begin lesson</p>	<b>Notes</b>

## Before the Lesson

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<p>Before the Lesson</p>	<b>Notes</b>


# Anchor Text

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<div style="border: 1px solid orange; padding: 10px; display: inline-block;"> <p><i>This content is not available.</i></p> </div>	<b>Notes</b>

# Student Notes Sheet

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 <p>Name: _____ Date: _____</p> <p><b>Student notes for: Hospital Sketches, Chapter III: A Day</b></p> <p><b>Day 1</b></p> <p>1. How does the nurse feel about her job at the beginning of the day? Find two specific examples from the first two pages to support your answer.</p> <p>2. Use your annotations to make a list of all of the ways the nurse cares for the soldiers. Using the list, what categories of care do the soldiers need?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Ways Nurses Care for Soldiers</th> <th style="width: 50%;">Categories of Care</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> </tr> </tbody> </table> <p>3. The next pages 4-5-6 and find two places where the nurse shows confidence or mental strength. What causes the growth for her? What do these changes from the beginning of the day for her character tell us about nursing?</p> <p>4. Reread 8-9 to the second to last paragraph of the story about the man making supper (p. 14-15) and the paragraph about the character (p. 11). Based on what each character says and does, what sort of care do both the Chaplain and Mother believe the man needs?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 45%;">What character says and does</th> <th style="width: 45%;">What these show about beliefs about care</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Mother</td> <td style="height: 20px;"></td> <td></td> </tr> <tr> <td></td> <td style="height: 20px;"></td> <td></td> </tr> </tbody> </table>	Ways Nurses Care for Soldiers	Categories of Care				What character says and does	What these show about beliefs about care	Mother						<b>Notes</b>
Ways Nurses Care for Soldiers	Categories of Care													
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# Getting Started

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<h1>Getting Started</h1>	<b>Notes</b>

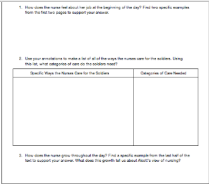
# Introduction 1 of 2

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<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;"> <p style="text-align: center; font-size: small;"><b>Hospital Sketches, Chapter III "A Day"</b> By Louisa May Alcott 1863</p> <p style="font-size: x-small;">"They're coming! they've come! hurry up, ladies—you're wanted!"</p> <p style="font-size: x-small;">"Who have called the ladies?"</p> <p style="font-size: x-small;">"The ladies' waitresses in the gray skirts were wretchedly surprised. In a dozen rapid words they reported, and, on the following Sunday morn'g at our door, I sprung up in my bed, prepared."</p> <p style="font-size: x-small;">"To get my woman's hair, Anson then requested."</p> <p style="font-size: x-small;">"If necessary, but my room must look it more ready, and, as the ladies' waitresses were so much interested in the matter."</p> <p style="font-size: x-small;">"Then you, no child, it's the wounded from Fredericksburg being confided to us, and we shall have our hands full to attend to them."</p> <p style="font-size: x-small;">"What shall we do for them?"</p> <p style="font-size: x-small;">"I shall dress, feed, wash, and nurse them for the next three months. I have my 'lady's bed' all ready, and my women getting prepared for the work to come. They are all right in the night, but in the day, they are much distressed with the heat of day, and may think yourself fortunate if you get to bed by midnight. Come to me in the forenoon when you are needed."</p> <p style="text-align: right; font-size: x-small;">Hospital Sketches, Chapter III "A Day"</p> </div> <div> <ul style="list-style-type: none"> <li>● Hospital Sketches, Chapter III: "A Day"</li> <li>● Louisa May Alcott</li> <li>● Published 1863 in the middle of the Civil War</li> <li>● A semi-fictionalized account of being a Civil War hospital nurse, based on letters Alcott sent home as a nurse</li> </ul> </div> </div>	<b>Notes</b>

# Introduction 2 of 2

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 <p>1. How does the writer set about the beginning of the text? Find two specific sentences from the text to support your answer.</p> <p>2. How does the writer set about the end of the text? Find two specific sentences from the text to support your answer. Using the table below, explain how the writer uses the text to support your answer.</p> <table border="1" data-bbox="277 407 464 485"><thead><tr><th>Quote from the text</th><th>Explanation of how the writer uses the text</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> <p>3. How does the writer set about the middle of the text? Find a specific sentence from the text and explain how the writer uses the text to support your answer. Find two specific sentences from the text to support your answer.</p>	Quote from the text	Explanation of how the writer uses the text			<p>answering questions.</p> <p>We will find and keep track of evidence from the text to support our ideas about each question, both as annotations and as written answers to questions.</p> <p><b>Notes</b></p>
Quote from the text	Explanation of how the writer uses the text				

# Exploring the Text

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<p><b>Exploring the Text</b></p>	<p><b>Notes</b></p>
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## Supporting Question 1

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How does the nurse feel about her job at the beginning of the day? Find two specific examples from the first two pages to support your answer.

**Notes**

## Supporting Question 2

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Use your annotations to make a list of the ways the nurses care for the soldiers. Using this list, what categories of care do the soldiers need?

**Notes**

## Supporting Question 3

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Re-read pages 4 & 5 and find two places where the nurse shows confidence or mental strength. What causes this growth for her? What do these changes from the beginning of the day for her character tell us about nursing?

**Notes**

## Supporting Question 4

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Reread both the second-to-last-paragraph of the story about the men eating supper (p. 14-15) and the paragraph about the chaplain (p.7). Based on what each character says and does, what sort of care does each character believe the men need?

**Notes**

## Supporting Question 5

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Whose approach is closer to that of nurse, the matron's or the Chaplain's? Find an example to support your answer and explain how it fits with the approach. How does Alcott show this approach is helpful?

**Notes**

## Supporting Question 6

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How would the story be different if we had only one of these characters? What purpose does this contrast in philosophies serve in helping us understand Alcott's view of nursing?

**Notes**

## Focus Question

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<h1>Focus Question</h1>	<b>Notes</b>

## Focus Question

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What messages does Alcott send about nursing through her development of characters?	<b>Notes</b>






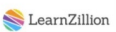






# After the Lesson

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<h2>After the Lesson</h2>	<b>Notes</b>

# Comprehension Skill Video

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<div style="border: 1px solid black; padding: 5px;"><p><b>Core Lesson</b> Review annotations and reread key paragraphs to compare and contrast characters. Jot down notes.</p><table border="1" style="width: 100%;"><tr><td style="width: 33%; vertical-align: top;"><ul style="list-style-type: none"><li>• We dislike him</li><li>• Healing the souls (thinks the men are bad!)</li><li>• Men need to read the Bible to heal of r...</li></ul></td><td style="width: 33%; text-align: center; vertical-align: middle;"><table border="1" style="margin: auto;"><tr><th>Bad</th><th>Good</th></tr><tr><td> </td><td> </td></tr></table></td><td style="width: 33%; vertical-align: top;"><ul style="list-style-type: none"><li>• Motherly</li><li>• Needs other than physical</li><li>• Personal responsibility</li><li>• Religiously motivated</li><li>• Very giving</li></ul></td></tr></table><p style="text-align: center;"></p><p style="text-align: center;">Visit <a href="https://haywood.lzill.co/r/45140">https://haywood.lzill.co/r/45140</a></p></div>	 <ul style="list-style-type: none"><li>• We dislike him</li><li>• Healing the souls (thinks the men are bad!)</li><li>• Men need to read the Bible to heal of r...</li></ul>	<table border="1" style="margin: auto;"><tr><th>Bad</th><th>Good</th></tr><tr><td> </td><td> </td></tr></table> 	Bad	Good			<ul style="list-style-type: none"><li>• Motherly</li><li>• Needs other than physical</li><li>• Personal responsibility</li><li>• Religiously motivated</li><li>• Very giving</li></ul> 	<b>Notes</b>
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