

Name: _____

Date: _____

Student notes for: Tinker v. Des Moines Independent Community School District

Day: 1

1. Identify the petitioners. What were the petitioners' objections and how did they choose to publicize their opinions? Cite strong and thorough textual evidence to support analysis of what the text states.

2. How did the school authorities respond to the student protest? Cite strong and thorough textual evidence to support analysis of what the text states.

3. How did the conflict between several students and school authorities move from the local level to the Supreme Court? Analyze the sequence of events and explain how the events developed over the text.

4. How does Justice Fortas organize the opinion? Analyze and evaluate the structure of the ruling.

