

Date:_____

Student notes for: "Ain't I A Woman?"		
Day: 2		
1. Reread paragraph 1. Why does the speaker use the word "racket" to refer to the conversation about suffrage rights? (HINT: What does that reveal about her feelings on the subject?)		
2. Notice that the author also uses the phrases "out of kilter" and "in a fix" to describe the conversation about suffrage. Based on her choice of words, what can you infer about the speaker's viewpoint on the topic?		
3. In paragraphs 3 and 4, the speaker alludes to characters from the Bible. Highlight or underline these allusions. Who are these people to whom she is referring? Write down your thoughts and be prepared to defend your thinking with evidence from the text.		
4. Take a close look at paragraph 5. How are the phrases "turn it back" and "get it right side up again" related to the idea of things being "out of kilter" in paragraph 1?		
5. Based on how the speaker uses words, phrases, and Biblical allusions, what can you infer about her ability to establish a credible tone and get the audience to really listen to what she is saying?		



	Date:
Focus question: How does the author's use of s tone of the speech?	pecific words, phrases, and allusions affect the meaning and