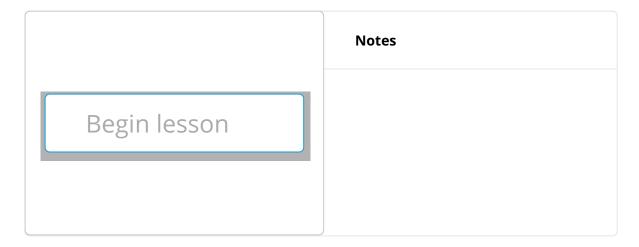
Day 2: "Because I could not stop for Death"

Begin lesson

Card 1 of 17



Before the Lesson

Card 2 of 17

	Notes
Before the Lesson	

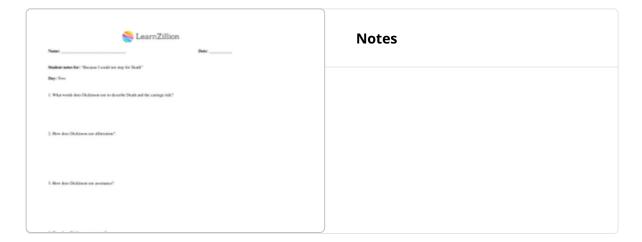
Anchor Text

Card 3 of 17



Student Notes Sheet

Card 4 of 17



Getting Started

Card 5 of 17

	Notes
Getting Started	

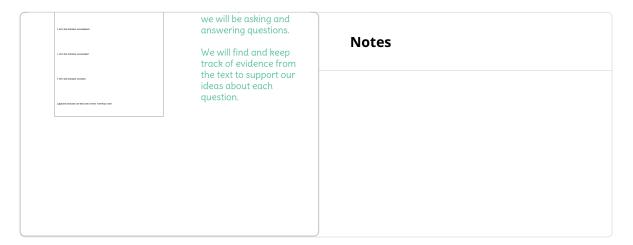
Introduction 1 of 2

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Introduction 2 of 2

Card 7 of 17



Exploring the Text

Card 8 of 17

	Notes
Exploring the Text	

Supporting Question 1

Card 9 of 17

What words does Dickinson use to describe Death and the carriage ride?	Notes

Supporting Question 2

Card 10 of 17

How does Dickinson use alliteration?	Notes

Supporting Question 3

Card 11 of 17

How does Dickinson use assonance?	Notes

Supporting Question 4

Card 12 of 17

How does Dickinson use meter?	Notes

Supporting Question 5

Card 13 of 17

How does Dickinson use these poetic devices to develop a tone?	Notes

Focus Question

Card 14 of 17

	Notes
Focus Question	

Focus Question

Card 15 of 17

How does Dickinson use tone to develop a second theme?	Notes

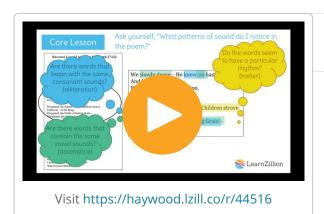
After the Lesson

Card 16 of 17

	Notes
After the Lesson	

Comprehension Skill Video

Card 17 of 17



Notes