

Name: _____

Date: _____

Student notes for: “Because I could not stop for Death”

Day: Two

1. What words does Dickinson use to describe Death and the carriage ride?

2. How does Dickinson use alliteration?

3. How does Dickinson use assonance?

4. How does Dickinson use meter?

5. How does Dickinson use these poetic devices to develop a tone?

Name: _____

Date: _____

Focus question: How does Dickinson use tone to develop a second theme?

[illegible]

