

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Student notes for:** Tinker v. Des Moines Independent Community School District

**Day:** 4

1. According to the imagery "strangle the free mind" used by Justice Fortas on page 3, what are the responsibilities of the Boards of Education to its students?

2. Take note of the repetition of the word "fear" in the first paragraph on page four. How does "fear" contribute to the statement that "our history says that it is this sort of hazardous freedom - this kind of openness - that is the basis of our national strength and of the independence and vigor of Americans who grow up and live in this relatively permissive, often disputatious, society"?

3. How does the allusion to Sparta on page 5 contribute to the author's statement that "in our system, state-operated schools may not be enclaves of totalitarianism"?

4. What is the meaning of the metaphor "the classroom is the 'marketplace of ideas'" as stated in the case of Shelton v. Tucker referred to on page 6? How does Justice Fortas use and refine the meaning of this phrase in "Tinker v. Des Moines"?

