

## Day 5: "Because I could not stop for Death"

---

### Begin lesson

Card 1 of 11

	Notes
<div data-bbox="248 690 786 829">Begin lesson</div>	

### Before the Lesson

Card 2 of 11

	Notes
<div data-bbox="238 1346 787 1409">Before the Lesson</div>	


# Anchor Text

Card 3 of 11

<p style="text-align: center;"><b>Because I could not stop for Death (712)</b></p> <p style="text-align: center;">By Emily Dickinson Published in 1890</p> <p>Because I could not stop for Death - He kindly stopped for me - The Carriage held but just Ourselves - And Immortality.</p> <p>We slowly drove - He knew no haste And I had put away My labor and my leisure too, For His Civility -</p> <p>We passed the School, where Children strove At Recess - in the Ring - We passed the Fields of Gazing Grain - We passed the Setting Sun -</p> <p>Or rather - He passed us - The Doves drew quivering and chill - For only Gossamer, my Gown - My Tippet - only Tulle -</p> <p>We paused before a House that seemed</p>	<h2>Notes</h2>
---	----------------

# Student Notes Sheet

Card 4 of 11

<div data-bbox="406 1003 524 1033">  LearnZillion </div> <p>Name: _____ Date: _____</p> <p><b>Student notes for: "Because I could not stop for Death"</b></p> <p><b>Day: 5</b></p> <p><b>Culminating question:</b> The subject of Dickinson's poem "Because I could not stop for Death" is clearly death, but what does death mean to Dickinson exploring it in this poem? Using details from the poem, write an essay exploring what themes Dickinson explores in "Because I could not stop for Death" and how those themes interact with and build on one another to develop a larger idea about death.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<h2>Notes</h2>
--	----------------

# Getting Started

Card 5 of 11

Getting Started	Notes

# Introduction 1 of 2

Card 6 of 11

<p><small>Because I could not stop for Death (712)</small></p> <p><small>By Emily Dickinson Published in 1890</small></p> <p><small>Because I could not stop for Death - Distantly escaped for me - The carriage had but one occupant - And immortality.</small></p> <p><small>We passed the house - the trees in bloom - And I had yet a young Maid who was my companion, For the City lay -</small></p> <p><small>We passed the school, where Children strove At Recess - on the Steps - We passed the fields of grazing cattle - We passed the setting sun -</small></p> <p><small>My neighbor - who passed us - The Service men gathering and going - For the Dragoon, my neighbor - My Tiptoe - and Tattle</small></p> <p><small>We passed a House that seemed A swelling of the Street - The Street was a little wider - The Center - in the Street -</small></p> <p><small>My neighbor - who passed us - Frolics courtesan than the Day I saw a woman - the Street - steady Went toward destiny</small></p>	Notes
	<p>"Because I could not stop for Death"</p> <p>Emily Dickinson</p>



## Focus Question

Card 9 of 11

The subject of Dickinson's poem "Because I could not stop for Death" is clearly death, but what ideas about death is Dickinson exploring in this poem? Using details from the poem, write an essay explaining two themes Dickinson explores in "Because I could not stop for Death" and how those themes interact with and build on one another to convey a larger idea about death.

### Notes

## After the Lesson

Card 10 of 11

## After the Lesson

### Notes


# Comprehension Skill Video

Card 11 of 11

## Core Lesson

Ask yourself, "How do these themes connect or build from each other?"

Themes in "Because I could not stop for Death"		
Death should not be feared	Life & death are a journey	Life & death are mutually exclusive
<ul style="list-style-type: none"> <li>personification               <ul style="list-style-type: none"> <li>death is kind</li> <li>death is patient</li> <li>death is polite</li> </ul> </li> <li>lyric poem               <ul style="list-style-type: none"> <li>relatively short</li> <li>describes deep emotional feelings or ideas about death</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>chronological order</li> </ul>	

 LearnZillion

## Notes

Visit <https://haywood.lzill.co/r/44519>