

Pre K 4yr. old Packet #2

This packet is divided up into days of the week. This is to help pace out the work for you and divide these fun activities for you to do with your child. There are directions on what to do each day. Included in this packet is a clear sheet protector. This is for you to place any math mat/calendar/graph in that you would like to reuse. There is also a dry erase marker in your packet for you to write on the sheet protector. This will erase with a tissue or paper towel. Attached to the shapes is a zip lock bag. This bag is for you to keep up with your shapes once you cut them out.

Monday:

An Apple a Day

Use the red apple cut out in your packet. Tell your child that you are going to read some words aloud. When they hear the /a/ as in *apple*, children can hold their paper apple up. Use the following words: *alphabet, horn, acorn, basket, dress, alligator, apple, penny, cup*.

What's in the Box?

Collect the following items and put them in a box: *beans, beads, barrettes, buttons, bandages, bows, balloons, book, ball, and belt*. Tell children that all of the things in the box begin with /b/. Invite them to reach in to the box and taking out and naming each item. If you do not have these items, you can draw them, print pictures or show pictures of things that begin with the /b/ sound.

Carrots and Cabbage

Tell children that you want to make a pretend salad but only want to use foods with names that begin with the /k/ sound. Say the following words: *corn, lettuce, cucumber, pepper, carrots, tomato, cabbage*. Have children tell you to "put it in the salad" if the beginning sound is /k/. Have your student make a pretend salad with these objects or draw it.

****Math- Use math mat 6** to find things around the house to measure. Talk about which is shorter and longer. You can sort these objects by placing all of the short objects together and all of the longer objects together.

Tuesday:

Dd Animals (ABC)

Come up with the names of many animals begin with Dd. Children can draw pictures of deer, dogs, ducks, dolphins, and donkeys and label them for an animal bulletin board/poster.

Elephant Egg

Explain to children that they are going to listen for words that begin with /e/ as in *egg*. Say *egg* and another word. If the two words begin with /e/, children should tug at their ear. If the words begin with different sounds, they should sit still. Use these word pairs: *egg, elephant; egg, crocodile; egg, engine; egg, every; egg, dinosaur; egg, elf*.

Act Out E's (Dramatic Play)

Help children make up a skit about an engineer who drives an engine with an elephant and elves riding in it. Invite them to make props to use in dramatic play. Then have children choose parts and act out the skit.

Fish Fun

Give your child the fish cut out from the packet. Tell children that you are going to hold up some picture cards. Say the name of the picture on the Picture Cards. If you do not have pictures of these things, you can verbally say the words or show off the internet/phone. If the word begins with /f/, instruct the children to hold up their paper fish in the air. Use the following picture cards: *fan, hen, fish, nose, red, sock, fox*. Use the f words such as fish, fan, and fox to come up with rhyming words for those words.

****Math-** Use the calendar chart to start graphing the weather each day. You can make a graph to the side to see which has more marks beside it: sunny, rainy, cloudy, etc.
-You could also use this calendar to track the growth of a seed. Plant a seed and have your child look at the progress each day. Talk about it and write on the calendar what happens.

Wednesday:

Goo (Science)

Help children create "goo" by mixing flour and water in aluminum pans. Then have children use their index fingers to form the letters Gg in the goo. Students can also create pictures of animals that start with the /g/ sound such as gorilla, grasshopper, goat, gopher, grizzly bear.

Horses and Hamsters

Say aloud the following animal names: *hippo, lion, horse, hamster, tiger, hyena*. Invite children to neigh like a horse each time you say an animal's name that begins with /h/. Write the animals whose names begin with /h/ on a board or paper.

Hokey Pokey! (Music and Movement)

Invite children to stand and sing "The Hokey Pokey."

****Math- Use math mat 10.** When looking at the mat, find out which way is shorter to get from one object to the other by counting how many blocks it takes to get from one object to the next.
-You can add your own objects to the mat to see if you can create your own route.

Thursday:

Act Out I i 's! (Dramatic Play)

Invite children to pretend they are inchworms. An inchworm is a kind of caterpillar roughly one inch long. Children can inch along the floor as inchworms.

Have children find things around the house that begin with the letter Ii. Have them sound out and write the objects down or draw them.

Alliteration- Listen for /j/

Read the alliterative sentence aloud stressing each initial /j/: *Jack and Jill jumped rope joyously*. Have children repeat the sentence with you stressing each /j/. Read the sentence again slowly and have children jump when they hear the /j/. Next, have children find things around the house or outside that begin with the /j/ sound.

Kookaburra- listen for /k/

Sing or play the familiar song. Invite children to sing along and clap each time they hear a word that begins with /k/.

Kookaburra sits in the old gum tree
Merry merry king of the bush is he
Laugh Kookaburra, laugh Kookaburra
Gay your life must be.
Kookaburra sits in the old gum tree
Eating all the gumdrops he can see
Stop Kookaburra, stop
Kookaburra Leave some there for me.

****Math- Referring to Math Mat 10** Again, think about distances and which way is shorter.

-Make a map of your house, yard, or neighborhood and find out which way is shorter by comparing one object to something else.

Friday:

Looking at Leaves (Art)

Children can look at the bumpy side of a leaf. cover the leaf with paint, and press paper over it to make a leaf print. When the paint dries, help children cut out the leaf shape and use the children's leaf prints to create a large mural of a tree. If you do not have paint, find different size and shape leaves. Talk about the differences and similarities. Have children tell you what sound is at the beginning of leaf.

Make a Mitten Line (ABC)

Help children cut out a mitten shape from a piece of drawing paper. Have them draw or cut and paste on the mitten a picture of an object whose name begins with /m/. See how many objects you can think of that start with the /m/ sound to put on your mitten.

**** Math Mat 8-** Use this mat to sort the leaves you found earlier in the day. Sort the leaves by size: small, medium, and large.

-You may also use this mat to sort objects around the house by color, shape, and object.

Monday:

Nests (Science)

Talk about things that birds use to make nests. You may wish to show pictures of different types of nests. Then, if available, give small paper bags to children. Take a walk and let them collect things that a bird might use to make a nest. Items might include leaves, grass, string, and twigs. After you return, help children fold down the sides of their bags to make a nest. If you don't have a paper bag, have children draw what they think a nest looks like.

Sounds Like O

Have children draw a picture of an octopus. For every tentacle, 8, have children come up with something else that starts with the same beginning sound as octopus such as, *olives, ox, otter, and ostrich*.

Listen for /p/-Alliteration

Read this sentence aloud: *The purple penguin ate a pack of peanuts*. Have children repeat the sentence with you and count the number of times they hear a /p/. Have children draw what the sentence would look like.

****Math- Use Math Mat 27-** Cut out the pictures and sort into which column they belong to. Is the activity or object hot or cold?

-You can also find day and night pictures and sort these pictures on the same mat by changing the title to day and night. Have your child sort the pictures you find by determining if they are done at night or during the day or if the animal is out at night or day.

Tuesday:

Qq Quilt (Art)

Give each child two squares of construction or regular paper. Have them write Qq on one square and draw a picture on the other square. Continue this for multiple squares, writing a Qq on one and draw something that starts with a Q on another. Help children arrange all the squares to create a quilt.

Rocks, Rivers, and Rainbows (Science)

Help children generate a list of nature words that begin with Rr, such as *rock, river, rainbow, rain, and rose*. Then they can illustrate the words. Collect the pictures and make a class book called "Our Rr Nature Word Book."

Sing : Read aloud the title "Row, Row, Row Your Boat" and ask children how many times the word *row* is repeated. Then sing or play the song. Invite children to join in during a second singing.

Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily Life is but a dream.

A Super Store (ABC)

Invite children to make a pretend store that only sells items that begin with /s/.

Make Picture Cards for *sock, sandwich, sandals, sailboat, seeds, seven, soap, sink, seal, and sand*. Children can display the items on a counter or a table. Help them label each item in their store with an S.

Sweet, Sour, Salty (Science)

Prepare a sampling of sweet, sour, and salty foods. Label three trays and invite children to sample each food. Ask children to decide which word best describes the taste (sweet, sour, or salty) and then place the food on the corresponding tray. Invite children to talk about the foods that they try.

****Math: Use math mat 23-** Have your child graph the favorite foods of everyone in the family.

Have them draw the picture at the bottom or write what they are graphing to determine how many columns they will need. They will ask family members and color in a box to show that many likes on the graph.

-You can use this graph to also find out favorite colors or favorite seasons of all the family members.

-If you place the graph in a sheet protector and use a dry erase marker on the sheet protector, you can use the graph more than once.

Wednesday:

Sing for letter T

Sing "I'm a Little Teapot." Invite children to sing along during a second singing. Encourage them to use hand gestures. Sing it again and have children clap when they hear /t/.

I'm a little teapot, Short and stout.

Here is my handle, Here is my spout.

When I get all steamed up, I begin to shout,

Just tip me over

And pour me out!

Also, have children go on a T hunt by finding things around the house or outside that start with the letter T. See if they can make the letter T from some of the items they found.

Sing for letter U

Sing or play "The Wheels on the Bus." Invite children to sing and stand each time they hear the /u/ in *up*.

The people on the bus go up and down, Up and down, up and down,

The people on the bus go up and down, All through the town.

Next, have children draw a picture of a school bus or something that starts with the letter U such as umbrella or unicorn

The Vv Hunt (Games)

Help children look around the house for objects and pictures that begin with v or have a v shape. Then let children collect v pictures from magazines, printed calendars, and around the house. Use the pictures to make a Vv collage or picture.

Fruit and Vegetable Sort (Science)

Provide children with supermarket flyers, magazine pictures, and/or other pictures of food. Help children select and cut out pictures of fruits and vegetables. Children can sort the pictures. Talk about how fruits and vegetables are similar and how they are different. Then invite children to think of other ways to sort the fruits and vegetables.

****Math- Math Mat 8:** Use this sorting sheet to sort your fruits and vegetables.

Thursday:

Simon Says

Review the rules for Simon Says with children. Then ask children to listen for a word that begins with /w/ in your instructions. For example, if you say "Simon says wiggle," then children will wiggle. If you say, "Simon says jump," then children should not jump. You may use action words such as *walk, wink, wiggle, wave, wake, wash*.

How Many Windows? (Math)

Walk around the house and have children look at the windows. Ask your children to look at the different sizes and shapes of the windows. When you are finished, have your children create a window chart, including drawings of the different shapes and sizes of the windows they saw.

Tic-Tac-Toe (Games)

Teach children how to play this slightly different form of the game. Draw a grid on the chalkboard, and demonstrate for children how to play tic-tac-toe with big X or little x. The first player to get three small x's or three capital X's in a row wins. Distribute copies of a tic-tac-toe grid, and invite children to play the game with a partner.

****Math: Math mat 16:** Cut out the events on the 2 pages given. Have your child determine what happened first, next, and last for the 2 different events.

Friday:

Yy Words (ABC)

Invite your children to stand and raise their arms to look like a Y. Make Pictures or write words for y words such as *yarn, yellow, yolk, yo-yo, yawn, and yell*. Ask children to make a Y with their bodies when they hear a word that begins with /y/.

Beginning Sounds

Read the following nonsense poem aloud. Then repeat the poem, asking children to buzz like a bee each time they hear the /z/ sound.

Zelda, Zelda traveled far,

All the way to Zanzibar.

There she visited the bazaar

And bought a zebra-striped pedal car.

Zoo Masks (Art)

Have children choose a zoo animal, such as a zebra, elephant, lion, or monkey, and make an animal mask. Help children cut eye and mouth openings and attach yarn to the sides.

****Math words- Use math mat 16 again.** Read a story to your child. Have them determine what happened first, next or the middle of the story, and what happened at the end. Have your child draw these events in the correct order on the Math mat. Place inside the sheet protector to use multiple times.

Extra:

****Use the shape cut out math mat page to make different objects/pictures out of the shapes.**

-You can also sort the shapes into the sorting math mat by sorting their size or you can color them and sort by color.

Is It Hot or Cold?

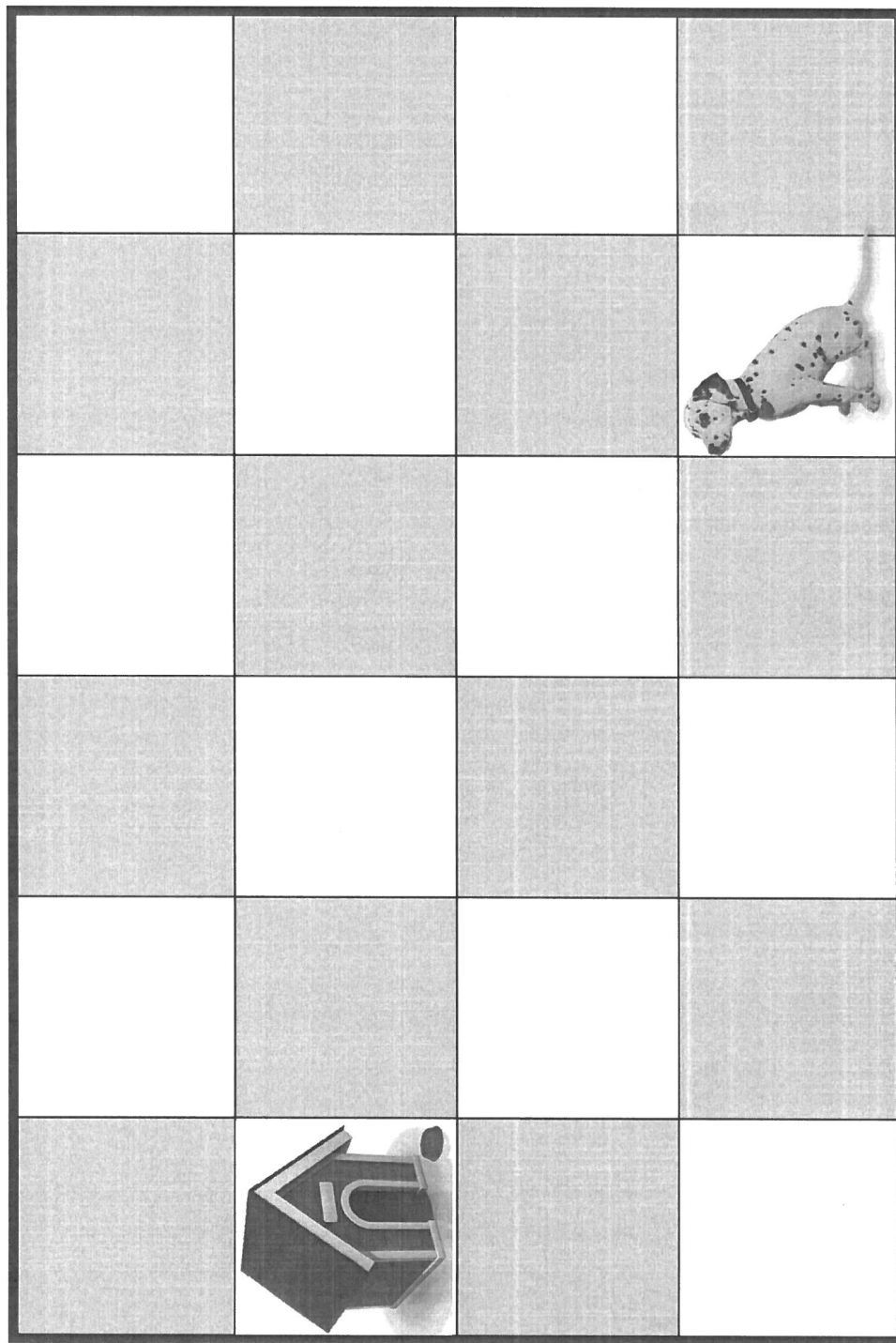
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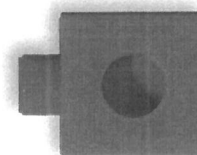
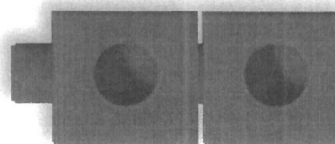
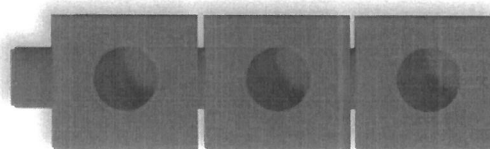
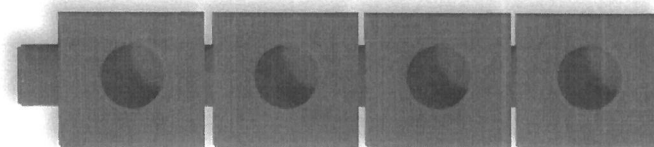
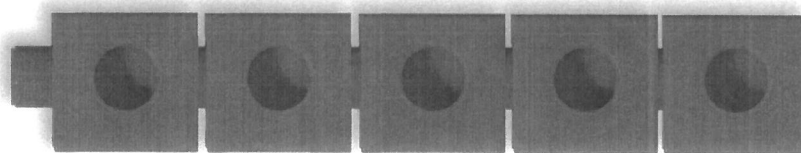
Hot	Cold

Is It Hot or Cold?



Which Way Is Shorter?





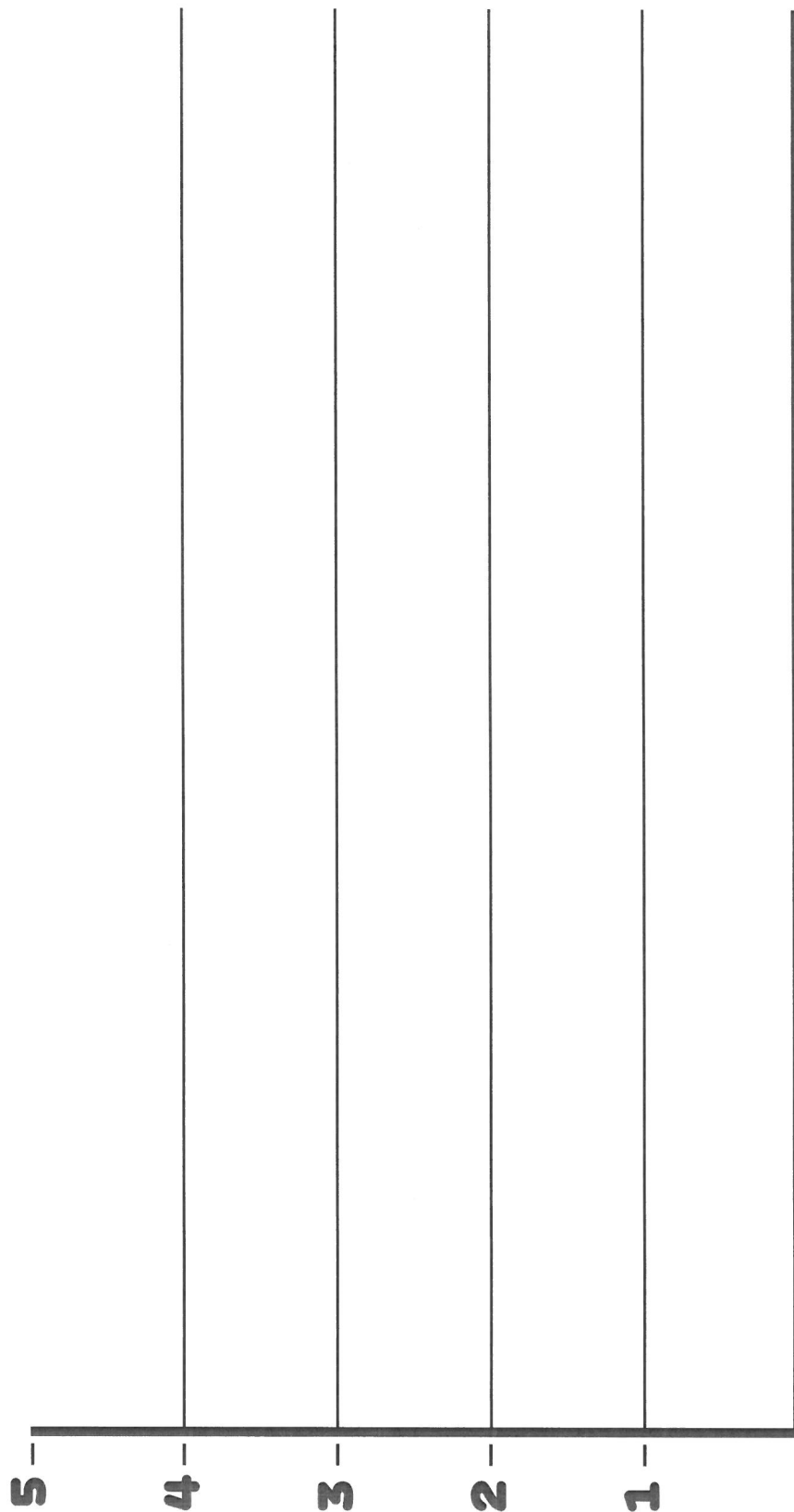
How Long Is It?

Math-Mat

Theme 2 • My Family

6

What Do You Like Best?



Calendar Chart

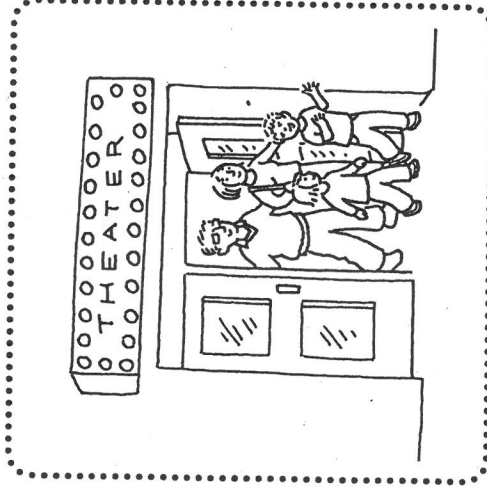
Provide the Calendar Chart for each child. Then invite children to draw their predictions about how the seeds will grow.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

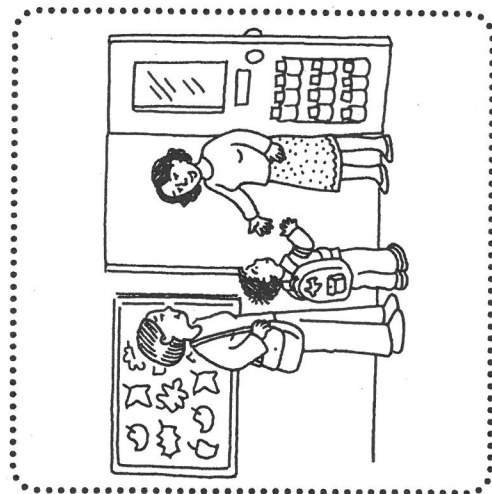
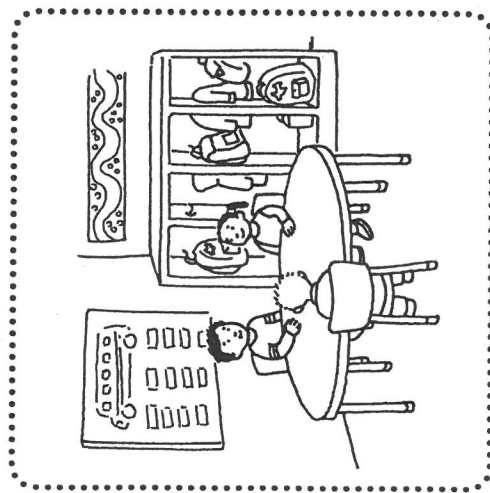
When Did It Happen?

A diagram consisting of three empty rectangular boxes arranged horizontally. A large black arrow points from the middle box to the left box, and another large black arrow points from the middle box to the right box.

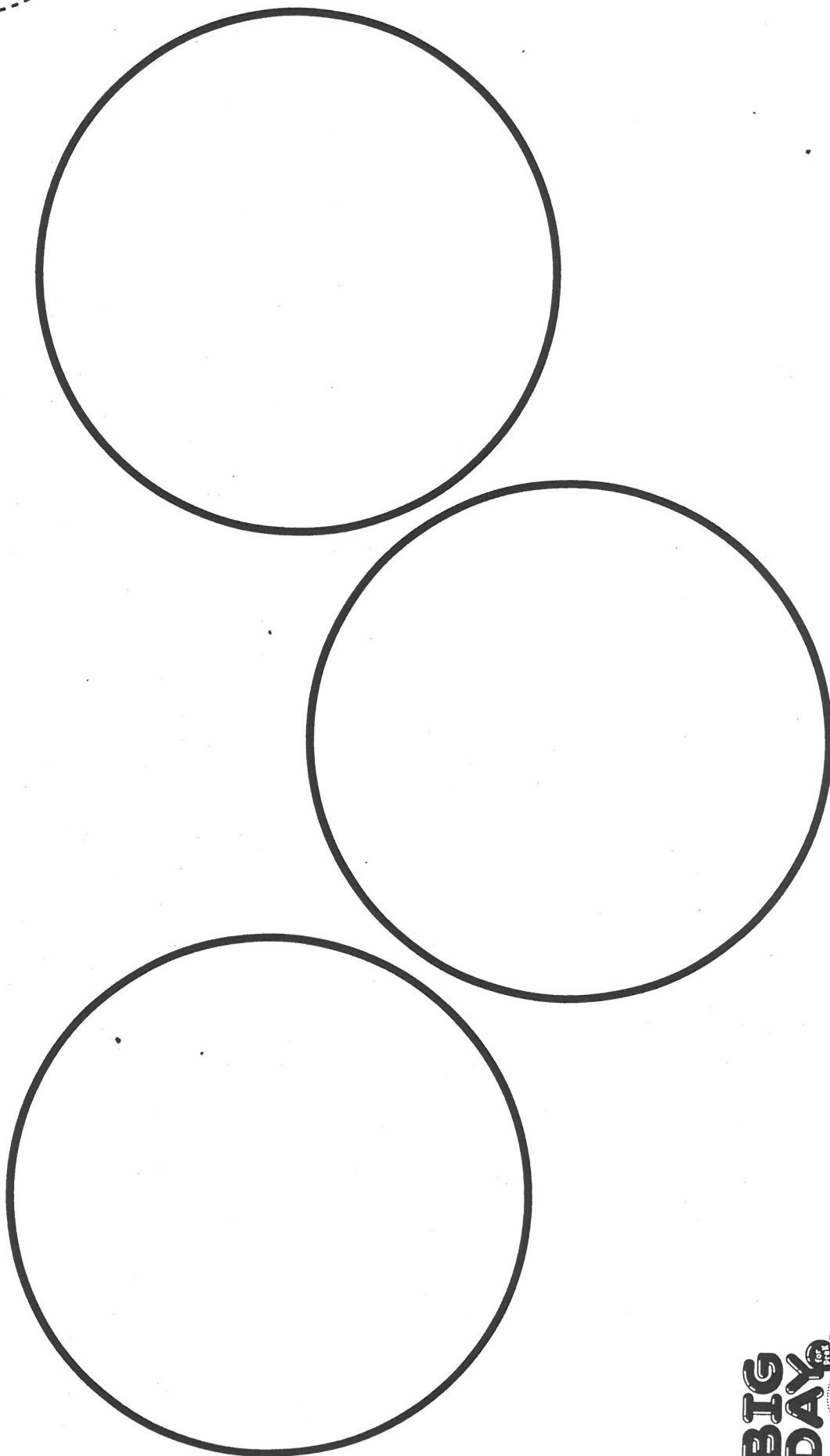
When Did It Happen?



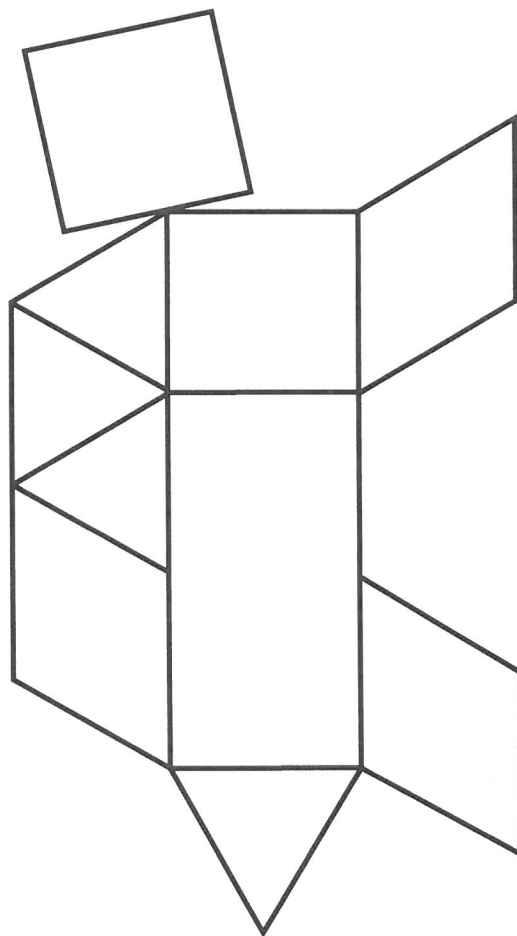
When Did It Happen?



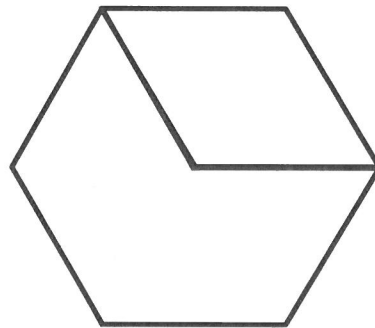
How Do We Sort?

Three large, empty circles are arranged in a triangular pattern on the page, intended for students to draw or write items that belong in each category.

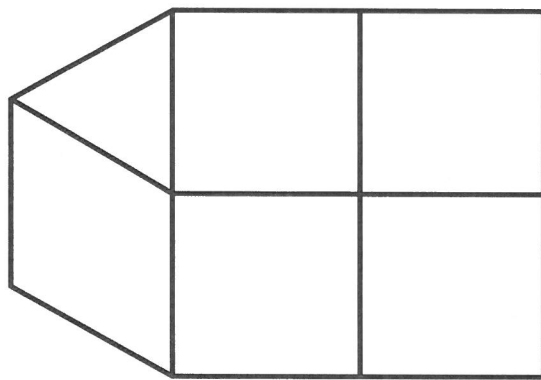
How Can We Make Shapes?



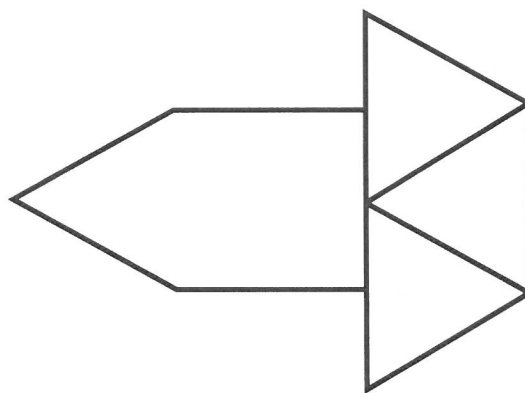
How Can We Make Shapes?



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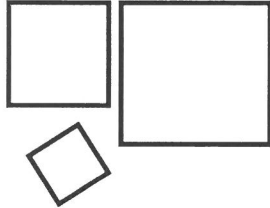

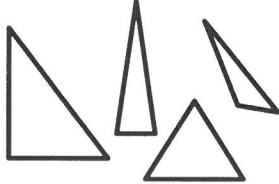
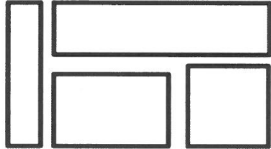
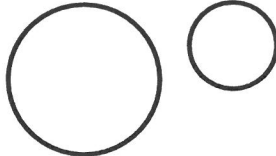


How Can We Make Shapes?





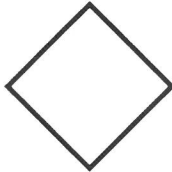
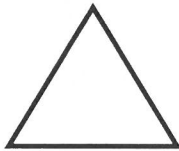
Math Scavenger Hunt, Grid 1

Find, make, or draw...

<p>1</p> <p>3 Squares</p> 	<p>2</p> <p>A group of</p> <p>4</p> <p>objects</p>	<p>3</p> <p>The number</p> <p>1</p>	<p>4</p> <p>A pattern that shows colors</p> 
<p>5</p> <p>Something shorter than you</p>	<p>6</p> <p>4 triangles</p> 	<p>7</p> <p>Something taller than you</p>	<p>8</p> <p>5 rectangles</p> 
<p>9</p> <p>The number</p> <p>6</p>	<p>10</p> <p>A group of</p> <p>3</p> <p>objects</p>	<p>11</p> <p>2 circles</p> 	<p>12</p> <p>Something longer than your foot</p>

Math Scavenger Hunt, Grid 2

Find, make, or draw...

<p>1</p> <p>A group of</p> <p>4</p> <p>objects</p>	<p>2</p> <p>A match for this shape</p> 	<p>3</p> <p>The number</p> <p>5</p>	<p>4</p> <p>Something shorter than your arm</p>
<p>5</p> <p>A match for this shape</p> 	<p>6</p> <p>The number</p> <p>2</p>	<p>7</p> <p>A pattern that shows 3 colors. It can be any 3 colors.</p>	<p>8</p> <p>A math for this shape</p> 
<p>9</p> <p>The number</p> <p>3</p>	<p>10</p> <p>Something longer than your toothbrush</p>	<p>11</p> <p>A math for this shape</p> 	<p>12</p> <p>A group of</p> <p>6</p> <p>objects</p>