



East Side Elementary School Family/Student Handbook 2021-2022



**1315 East Jefferson Street
Brownsville, TN 38012
(731) 772 – 1233**

<https://haywoodschoools.com/east-side-elementary-school>
<https://facebook.com/es/wildcats>

**Tressy Halbrook, Principal
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East Side Elementary School
1315 Jefferson St. Brownsville, TN 38012
(731) 772-1233

A MESSAGE TO OUR PARENTS / GUARDIANS / FAMILY MEMBERS

Dear Parent/Guardian/Family:

Welcome to a new school year at East Side Elementary School. Our faculty and staff are proud to partner with you in the education of your student.

You are the most essential part of your student's education and educational needs. Our goal is to build relationships with your student and also with you. The success of all students cannot be accomplished without an effective partnership with all parents and family members. Therefore, we encourage you to participate in our Parent/Guardian/Family-Teacher Conferences, Parent Academy, classroom/school meetings, and other school activities.

You will find some very important information in the Family/Student Handbook regarding some of the policies and procedures established for the respect, safety, and support of the students to insure a smooth operation of the school. Please read this information carefully and keep it for future reference. Should you have questions, feel free to contact school staff at (731) 772 – 1233.

Our intention is the partnership you develop with your student's teachers and the school will reflect a positive feeling about the high expectations toward your student's education and that it will be a pleasurable experience for everyone.

Sincerely,

Tressy Halbrook

Principal

Haywood County Schools Core Values, Mission, and Vision

We Value:

- an environment of high expectations where all decisions are student-centered.
- passionate, caring, and focused employees who model leadership from where they serve.
- effective partnerships with family and community.
- a respectful, safe, and supportive learning environment.
- an environment where all students, staff, and school board members continuously learn and grow.
- honesty, integrity, and accountability for all.

Our Mission:

The mission of Haywood County Schools, in partnership with families and community, is to ensure an engaging, respectful, and safe environment where all students are empowered with the knowledge and skills needed to pursue post-secondary opportunities.

Our Vision:

The vision of Haywood County Schools is that all students, under the guidance of a passionate and qualified staff, will be equipped with the academic and social skills needed to be successful and productive citizens.

Our Equity Commitment

Haywood County Schools commits to knowing every student by name, strength, and need so that they graduate for the future they choose. To do this requires knowing our students and their families deeply, honoring their cultures and identities, ensuring materials and instruction are culturally relevant, and being willing to engage with students, families, and the community. We must act – daily, bravely – in **Haywood County Schools to constantly ensure that every adult and child in our community is safe, seen, respected, and valued.**



East Side Elementary School's Mission, Vision, and Commitment

Our Mission

The mission of East Side Elementary School, in a cohesive partnership with families and community, is to ensure a positive atmosphere that focuses on an energetic, student-centered environment by developing self-discipline, motivation, and excellence in learning.

Our Vision

The vision of East Side Elementary School is that all students will emerge into school, community, and global leaders through high expectations of stellar behavior and scholarly achievements by living the seven habits of highly effective people.

Our Collective Commitments

In order to achieve the shared vision of our school, East Side Elementary School staff has made the following collective commitments:

1. Implement Tennessee state-aligned curriculum with diligence and integrity.
2. Develop, implement, and analyze local common formative assessments to monitor each student's learning.
3. Develop, implement, and evaluate team professional enhancement plans aligned to our goals to target specific instructional areas in need of improvement.
4. Engage in meaningful, job-embedded staff development, to enhance our professional skills.
5. Utilize a variety of instructional strategies to promote success for all students.
6. Initiate individual and small-group instructional programs to provide additional learning time for all students.
7. Establish effective partnerships with families and community by providing resources, strategies and information to encourage student, succeed.
8. Celebrate all accomplishments of all the students all year.



ATTENDANCE POLICY

Absenteeism Policy

If your child is going to be absent, please notify the school at (731) 772 – 1233. In order for an absence to be considered excused, a written note must accompany the student the first day back in class. The note should include the date returning, child's name, date(s) absent, and the reason for the absence. Any absence for which the school does not receive appropriate notification will be unexcused. Students arriving to school, but leaving before 11:30 am will be considered an absence.

Excessive or unexcused absences from school are detrimental to the educational process. Students having at least 5 days of unexcused absences will receive a written notice from the principal. In addition, the principal and family member will communicate to determine the cause and plan strategies to minimize the absences. Students having at least 10 days of unexcused absences will require a meeting with family to determine the appropriate services needed to improve student attendance. According to Board Policy on Attendance (Code 6.200), further action and/or consequences may result from excessive absenteeism.

Late Arrival / Tardiness

Students arriving late (after 7:45 am) to school must report to the office to be counted in attendance before going to class. Students leaving after 11:30 am will also be considered tardy. Parents of students who have 10 or more tardies in a semester will be required to meet with the principal to discuss reasons for the tardies and to develop a plan for improvement.

Make-up Work

It is the responsibility of the student to make up all class work assigned or tests missed during absence, excused or unexcused. Work not made up within five days upon returning to school may result in a zero for the assignment.

BEHAVIOR EXPECTATIONS

Conduct / School Expectations

Schools provide an environment conducive to learning and to the development of each student's full potential. Guidelines have been established to maintain the environment and to provide for the safety and well-being of students. School regulations apply in the school building, on the school grounds, while traveling to and from school, and at events where the school is represented.

Disruptive students who interfere with the educational process and/or do not comply with the rules and procedures are subject to administrative action. Please be sure that you and your child become familiar with the East Side Elementary School's discipline and the Haywood County Schools' Discipline Policy. East Side Elementary will adhere to the policy in a uniform and fair manner for all students.

East Side's discipline policy:

1. Warning & Reteach expectations
2. Loss of privilege
3. Contact home
4. Office referral

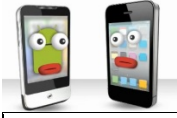
Haywood County Schools' Discipline Procedures can be found on HCS's webpage.

(Code 6.304)

Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation

<p>This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school- sponsored activity, on school-provided equipment or transportation, or at any official school bus stop.</p>	<p>Definitions: Bullying / Intimidation / Harrassment:</p> <ul style="list-style-type: none"> • - Physically harming a student or damaging a student's property • - Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property • - Causing emotional distress to a student or students • - Creating a hostile educational environment <p>Cyber-bullying:</p> <p>- A form of bullying undertaken through the use of electronic devices.</p> <p>Hazing:</p> <p>- An intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety</p>
<p>DISCIPLINARY RESPONSES</p>	<p>School administration shall consider the nature and circumstances of the incident, the age of the violator, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate to properly respond to each situation.</p>

Use of Personal Communication Devices and Electronic Devices (Code 6.312)



DESCRIPTION	<p>Students may possess personal communication devices and personal electronic devices as long as such devices are turned off and stored in backpacks.</p> <p>Students may use the device if granted permission by authorized adult employed through HCS.</p>
DISCIPLINARY RESPONSES	<p>Unauthorized use or improper storage of a device will result in confiscation until such time as it may be released to the student’s parents or guardian. A student in violation of this policy is subject to disciplinary action.</p>

Dress Code Expectations

Students shall dress and groom in a clean, neat, and modest manner so as not to distract or interfere with the operation of the school. The following items are not acceptable school attire:

- Bandanas and hats (unless it is “hat day”)
- Sweatshirts, jackets, or coats with hoods are allowed to be worn, but **HOODS** have to be down throughout the day.
- Midriffs must be covered at all times.
- Articles of clothing that are ripped or torn that show skin. (Please note that jeans are allowed; however, jeans should not have rips or holes).
- Clothing that promotes the use or consumption of alcohol, drugs, or sexual innuendoes conveying suggestive or inappropriate messages.
- Tight apparel is prohibited.
- Low riding pants
- Wording across the seat of the pants
- Camouflage clothing is prohibited.
- Lightweight jackets and cardigan style sweaters may be worn unbuttoned or unzipped. Oversized coats and large overcoats cannot be worn during school hours.
- **Shoes must be laced, tied, strapped, or hooked.** Tennis shoes must be worn in P.E. Spiked heels, rubber flip flops, bedroom slippers, or house shoes are not permitted. (girls – fuzzy slippers, boys/girls - sliders (Adidas, Nike, etc.). No recess/PE if shoes are open-toed.
- **Face masks are optional.**

Student Responsibilities

Students at East Side Intermediate School are expected to behave in a way that promotes self-respect, as well as respect for others. Students are expected to obey all rules of the school and teachers. Students are responsible for their own actions. Teachers, guidance counselor, assistant principal, or the principal may handle student discipline.

Hall Expectations

The following hallway rules are in place to provide an overall school environment that is optimally conducive to high achievement opportunities for all students.

- NO talking in the hallways
- Walk on the right side of the hall in an orderly manner
- Students must have a hall pass when not accompanied by a faculty member

Restroom Expectations

Students will conduct themselves in a responsible manner in the restroom according to the teacher's instructions. If students are given permission to go to the restroom individually, during class time, as in an emergency, a hall pass will be used. Students caught destroying bathroom fixtures or surfaces may be responsible for repairs. This may also result in suspension.

Cafeteria Expectations

Students are to adhere to the following rules while in the cafeteria:

- Use inside voices
- If silent time is given, student will remain quiet until permission is given to talk.
- If a student needs a fork or napkin, he/she will raise hand.
- Students are limited to ONE bag of chip and/or ONE ice cream. **Chips & ice cream = \$1.00 each**
- Everyone stays in their seats at all times, unless permission is given.
- Eat food. Do not play with food.
- Stay quiet in lines
- Say please and thank you.

Homerooms will be assigned a table. The cafeteria assistants will guide students where to sit.

Lunch is 30 minutes for teachers and students.

The last 5 minutes of lunch are silent. Lunch dismissal will be orderly and clean. Students will throw away their lunches in the trash can and line up ready for their teachers to pick them up. During this whole process, there should be no talking.

Consequences will be given by the cafeteria assistant. If a student or more do not meet cafeteria expectations, they can be moved to another table to be isolated, move to another seat at the same table, lose minutes off of recess, and assigned to seat at different table than their homeroom the next day, etc.

Breakfast is served in homerooms between 7:45-8:00 a.m. **Breakfasts are available to ALL student at no charge.**

Lunches are served in the cafeteria. **Lunches are available to ALL student at no charge.** New federal regulations require each school to adopt a wellness policy. This policy requires setting nutritional standards for individual items sold or offered for sale to students.

Parents/grandparents/guardians only can come eat with his/her student in the Family Room. Parents/Guardians will have to pay for a lunch if they buy from the cafeteria. Lunches are \$4.00 a plate. Only the student and his/her guardian are allowed to have lunch together.

Bus Procedures

The bus drivers have the responsibility of transporting the children to and from school each day in a safe manner. Therefore, it is critical that all children follow the rules that have been established by Haywood County Schools (Code 6.308). The students will be under the supervision and control of the bus driver while on his/her bus, and all reasonable directions given by him/her shall be followed. The central office bus discipline coordinator, once informed of any serious discipline issues by the bus driver, will then determine the appropriate discipline responses. Parent/guardian/family will be notified by appropriate personnel as to the consequences required for discipline purposes.

Any student wishing to ride a bus other than his/her designated bus must have written parental/guardian permission and approval of the principal or his/her designee.

Change of Address / Phone Number

It is **vital** in the educational process to be able to contact parent/guardian/family members via phone and mail regarding student emergencies, behavior, progress, and other pertinent information. If your phone number or address changes during the year or emergency contact person(s) change, please notify the school office in writing so that this information can be updated immediately.

Field Trips

School sponsored field trips are designed to complement the curriculum. Parents will receive advance notice of all such trips. A field trip permission form will be sent home and must be completed for a student to participate. Some field trips may require a cost for student participation. All students will have the opportunity to participate. Students with repeated discipline referrals may need a parent/family member to accompany their child.

Releasing of Students

Students will only be released to the parent/guardian/family member listed on school forms. Any other adult requesting to pick up a student **MUST** be an approved person on file and must have a written request from the parent. In addition, the school follows all custody and court orders regarding placement of students. Students must be signed out in the office by the parent/guardian/family member or designee before leaving the school grounds. Identification will be required. Students arriving to school, but leaving before 11:30 am will be considered an absence. Students leaving after 11:30 am will also be considered tardy.

Valuables

Please do not allow your child to bring large amounts of money and/or other valuable items to school. East Side Intermediate School is not responsible for lost or stolen items, including cell phones.

Student Arrival and Departure

The school office is open Monday – Friday from 7:00 AM – 4:00 PM. If you need to contact the school, please call (731) 772 – 1233.

Arrival: Students arriving to school by bus will enter the school at the gym entrance. The circle drive is for buses only during drop-off and pick-up times.

Car riders will be dropped off at the awning of the east entrance and enter the building immediately to the right.

Dismissal: Dismissal of students will begin at 2:50. Buses will pick up students at the gym entrance, with early buses being dismissed first.

Car riders will be picked up at the same point they are dropped off in the morning.

Telephone Use

The office telephone is for business calls. Student may use the office telephone only in the case of an emergency and with permission from office personnel. Also, parents should avoid calling the school requesting to speak with students.

Visitors

For the safety and protection of the students and staff, all persons entering the building must report to the office and sign in to receive an identification badge. This badge is to be displayed while in the school. This includes parents, volunteers, and other district employees. If a visitor is at school to eat lunch or see a student, he/she must be on the approved list provided by the parent/guardian to have contact with that student. At the end of the visit, visitors are to return to the office and sign out. All visitors are requested to enter and exit through the front of the building.

Federal Title I Funds

Haywood County Schools receives federal Title I funds and is a schoolwide district. Having schoolwide status helps to assist all students and supplement core academic programs and activities. As a parent of a student at a *Title I* schoolwide school, you have the right to know:

- Professional qualifications of teachers and paraprofessionals who instruct your child,
- Notification if your child's teacher is not highly qualified,
- Individual report card that lets you know how your child is progressing, and
- Notification of your child's school assessment score results.

If you would like to receive any of this information, please submit your written request to *Gina Rawson, Executive Director of Federal Programs, 900 East Main Street, Brownsville, TN 38012.*

Health

The students' health and safety are the school's foremost responsibility. There will be a school nurse available between our school and another school in the district. Parents/guardians will be called if their child has a fever or appears to be suffering from an illness or injury. **To ensure prompt**

notification, it is critical that all emergency contact information is current. If your child has any specific health, safety, and/or security needs, please inform the school so that appropriate accommodations can be made.

Medication Policy

Medication must be kept in the school nurse's office and administered by the school nurse or the person designated by the school nurse to give medication in the nurse's absence. Over-the-counter medications are not permitted. Guidelines for administering prescription medication within the school are as follows (Code 6.405):

- A "Physician's Order and Parental Consent Form" must be completed and signed by the student's doctor/dentist and parent/guardian.
- The completed form and the prescription, which must be in the original container with the pharmacy label intact, should be given to the school nurse or medical designee by the parent/guardian of the student.
- Medications must be brought to school by the parent/guardian and not the student.

The only medications allowed to be used, without the parent's consent, are those used in first-aid care, such as rubbing alcohol, hydrogen peroxide, and antibiotic ointments. Medications for fever, pain, nausea, vomiting, diarrhea, and topical medications for rashes can no longer be given at school.

Accidents

The school office or a trained staff member will administer initial treatments of minor injuries. The student's emergency contact will be notified immediately by phone whenever medical treatment is administered to a student and an incident report will be kept in the office. In such cases, it is especially crucial that the school has working phone numbers for students' parents and for alternate contacts in the event that a parent is unavailable. Please be diligent in keeping the school's records for your child up-to-date. In the event of an emergency, the student will be transported to the hospital.

SAFETY

Weather and Emergency Plan

For the safety of all students, during a lockdown and severe weather situation, we are not allowed to release students to parents/guardians until safety has been determined.

Emergency Drills

Several times during the school year, the students will practice fire, tornado, earthquake, and lockdown drills. Fire drills will be conducted on a monthly basis from August through May. These drills prepare students in the event of an emergency. In the event of a school crisis (terrorist attacks, bomb threats, etc.), the East Side Intermediate School Crisis Team will implement the Crisis Plan to ensure the safety of all staff and students.

Fire Evacuation Procedures

Teachers:

1. Exit according to the instructions posted in each room.
2. Everyone should clear the building immediately.
3. Make sure everyone is out and shut the door.
4. There should be no talking by students. Listen for instructions.
5. Take roll call and green/red paper. Hold up correct side.
 - Green = everyone is ok
 - Red = everyone is not ok

Secretary/Administrator:

1. **Dial 911** if a fire is reported. Give location of fire if known.
2. Turn off gas if possible and practical.
3. Provide evacuation directions if alternate routes are required.

Tornado Drill

Tornado Watch - Indicates conditions are right for tornadoes to occur. Be prepared to take cover and be alert for changing conditions.

Tornado Warning – Indicates a funnel cloud has been sighted. The approximate location and direction of travel is usually given when the warning is broadcasted. If weather warning sirens are heard, take immediate cover.

Take these specific precautions:

1. Each homeroom will line up in the hallways. Classroom doors shut. If hallways are overcrowded, classes will take cover in the nearest bathrooms.
2. Students will kneel facing the wall while covering their heads with their hands.
3. Students will stay in this position until it is safe to go back to the classrooms.
4. Avoid gymnasium, cafeteria, or any other rooms with high ceilings and windows.

If a tornado strikes a building and injury is probable, call 911 and Mr. Hassell.

Intruder/Lockdown

If there is an intruder on campus or in the building, an administrator will announce lockdown over the intercom.

If there is a situation in the community that has required the whole community on lockdown, an administrator will announce lockdown on the intercom.

EVERYONE:

1. Lock your doors immediately from the outside, so no one can come in.
2. If you have a window, cover the window so no one can look in.
3. Turn the lights off.
4. You and your students huddle into a corner in the room, away from the door.
5. Stay silent until it is safe to resume.

Earthquake

1. Take cover under a table or desk.
2. Protect face and head from falling debris with arms, books, coats, etc.
3. Stay in this position until building tremors and or falling debris ceases.
4. If outside move quickly away from building and away from electrical wires.
5. Be alert for instructions from the principal.

School Closings

The Superintendent is authorized to close schools immediately in the event of inclement weather or any other emergencies that may be hazardous to the health or safety of students, teachers, or the school plant/site. An announcement of the closing of the schools will be announced on Brownsville Radio (95.3 FM) and area TV stations. It will also be posted on the Haywood County Schools website (www.haywoodschools.com). Additionally, you can sign up for Instant Alerts through text messages.

INSTRUCTIONAL INFORMATION

Academics

Students enrolled at East Side Intermediate School are taught English/language arts (ELA), mathematics, science, social studies, art, music, physical education, library/reading skills, computer skills, and STEAM (science, technology, engineering, arts, and mathematics).

Grading Scales/Grades

Letter grades for the grading periods are the result of the efforts of the teachers to reach the most reliable measures of student achievements on their assignments, participation in class projects and activities, daily class work, and tests / quizzes. If you feel any grade printed on your child's report card or progress report is in question, see the teacher immediately.

Grades for Core Content

100-93	A
92-85	B
84-75	C
74-70	D
69-0	F

Graded Papers

Graded papers will be sent home to parents/guardians in a weekly or bi-weekly pattern to help keep parents informed about their child's performance on a consistent basis. A signature from the parent/guardian is required and the student returns the papers to his/her teachers the following day.

Progress Reports

At the midpoint of each grading period, progress reports will be sent home. Parent/Guardian signature is required to continue communication, and will need to return to school the following day. This will give parents/guardians an indication of how their child is performing in a particular class. These reports should be used as a means of helping students toward improving their grades. Students will

2021-2022 Progress reports dates:

Quarter 1 Progress Reports	August 3, 2021
Quarter 2 Progress Reports	November 12, 2021
Quarter 3 Progress Reports	February 4, 2022
Quarter 4 Progress Reports	April 20, 2022

Report Cards

Report cards will be distributed on the following dates during the 2021-2022 school year:

Quarter 1 Report Cards	October 15, 2021
Quarter 2 Report Cards	January 7, 2022
Quarter 3 Report Cards	March 23, 2022
Quarter 4 Report Cards	May 27, 2022 (last day of school)

Homework

Homework is a vital part of the total learning process. Grade level practices are communicated to the students and parents during the first week of school. Homework serves to provide essential practice in needed skills; enrich and extend the school experience; and promote growth and responsibility.

Homework/Send Home folder is sent home every night. This folder holds daily conduct grades that will need to be signed by parent/guardian every night and brought back to school to show the teacher.

Parent/Guardian/Family – Teacher Conference

These conferences are a means to maintain open communication between school and home. A parent who desires a conference with a teacher should contact the teacher and request that a conference be arranged. It is necessary to schedule parent/family- teacher conferences in advance to prevent interruption to classroom instruction. Teachers will notify parents if there is a need to discuss academic and/or social progress of their child.

Specific dates to meet with teacher:

Open House	August 17, 2021	6 p.m.
Parent/Teacher Conferences # 1 -	September 30, 2021	1-6 p.m.
Parent/Teacher Conferences # 2-	March 10, 2022	1-6 p.m.

ACADEMIC PEP RALLY

At the end of each semester, East Side Elementary School will have an awards ceremony in the gym. Dates will be TBA. The awards may include, but are not limited to:

- **Principal's List:**
- **1st Honor Roll:**
- **2nd Honor Roll:**
- **Perfect Attendance:** Present all day, every day – No tardies
- **Excellent Conduct:** All E's in conduct

Overall GPA of 95% or above

Overall GPA of 90% to 94% (No D's or F's in the average) Overall GPA of 85% to 89% (No D's or F's in the average)

Recommendation for next grade level

Students are expected to pass ELA, mathematics, science, and social studies at their present grade level. However, in order for some students to be successful in the next grade, summer school may be recommended for remediation. Summer school attendance and satisfactory work must be completed to be promoted to the next grade level. (Code 4.603)

Special Programs

The Leader In Me

The Leader In Me (TLIM) is a program implemented throughout Haywood County Schools. The purpose of it is to integrate leadership and life skills into the core curriculum for students, TLIM also creates a culture of student empowerment based on the idea that every child can be a leader. The concept to transform schools through TLIM is based from The Seven Habits of Highly Effective People by Stephen R. Covey.

The 7 Habits include:

- **Habit 1. Be proactive**
- **Habit 2. Begin with the end in mind**
- **Habit 3. Put first things first**
- **Habit 4. Think win-win**
- **Habit 5. Seek first to understand, then to be understood.**
- **Habit 6. Synergize**
- **Habit 7. Sharpen the saw**

The mindset that we wish to develop at East Side Elementary School is that everyone can be a leader, everyone has genius, that change starts with me, educators empower students to lead their own learning, and to develop the whole child.

Clubs

Various clubs will be offered throughout the school year and may increase, or adjust, according to student interests, needs, and wants. All clubs will be offered to all students to promote student connections to East Side Elementary School beyond the everyday academics of school.



Haywood County Schools 2021 - 2022 Academic Calendar



Important Dates	
July 29 - 30	New Teacher Inservice
August 2 - 5	Teacher Inservice
August 6	Half Day
August 9	First Full Day
September 3	Progress Report
September 6	No School
September 24	Homecoming
September 30	1st 9-weeks ends
September 30	Parent/Teacher Conf.
October 1	PD day (No School)
October 4 - 8	Fall Break
October 15	Report Card
November 2	Inservice Day
November 12	Progress Report
November 22 - 26	Thanksgiving Break
December 17	Half Day
December 17	2nd 9-weeks ends
December 20 - 31	Winter Break
January 3 - 4	PD Day
January 5	Students Return
January 7	Report Card
January 17	Martin Luther King, Jr.
February 4	Progress Report
February 21	President's Day
March 10	Parent/Teacher Conf.
March 10	3rd 9-weeks ends
March 11	PD Day
March 14 - 18	Spring Break
March 23	Report Card
April 15	Good Friday
April 20	Progress Report
May 21	HHS Graduation
May 23	HMS Promotion
May 27	4th 9-weeks ends
May 27	Report Card/Last day

July						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March						
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27	28	29	30	31		

April						
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May						
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29	30	31				

June						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Color Shade Key:	
Grey:	Only New Teachers attend
Purple:	only School Personnel attends
Gold:	School is not in session
Green:	Parent Teacher Conf. 1 pm to 6 pm
/	means 11:30 am dismissal.
Red:	Last Day of School

The mission of Haywood County Schools, in partnership with families and community, is to ensure an engaging, respectful, and safe environment where all students are empowered with the knowledge and skills needed to pursue post-secondary opportunities.