



HAYWOOD MIDDLE SCHOOL

1201 Haralson Street
Brownsville, Tennessee 38012
731-772-3265 office
731-772 – 3352 fax

Terry McMillan, Principal
Kelsey Robinson, Assistant Principal
Brandon Moore, Assistant Principal

Amie Marsh
Superintendent

Dear Parent or Guardian,

Each year, the Tennessee Department of Education examines school performances across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Chronic absenteeism
- Student growth
- Ready graduate (high school only)
- English learner proficiency exam
- Graduation rate (high school only)

Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform you that Haywood Middle School is identified as priority school status as required by ESSA and the U.S. Department of Education during the 2024-25 school year.

Our school is working diligently with the district and the Tennessee Department of Education to increase student performance by offering multiple avenues of support for both teachers and students. A few supports and strategies that are being implemented for students and staff this year include:

1. Personalized myPaths in Math and ELA through our iReady curriculum.
2. Tutoring after school opportunities
3. An increase and stronger focus on attendance through a truancy intervention plan and monthly attendance incentive drawings to increase student daily attendance.
4. Focus on school-wide expectations through RTI2—B to reduce discipline referrals and time out of class.



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5. Implementation of teacher walkthroughs, coaching, and feedback conversations
6. Continuation of delivering more intentional collaborative meetings to enhance teacher's understanding of state standards, implementation of district purchased curriculum, pedagogical strategies to increase student engagement, and understanding key takeaways from students' data from key benchmark assessments.

Lastly, we want to assure that we are working daily to strive to do better today than the day before. The safety and education of your child is our highest priority. We thank you for your commitment and desire to strive to do what is best for your child. We want to encourage you to help by participating in the development and implementation of our school improvement plan as well as getting involved in your child's education by participating, volunteering, and/or chaperoning at various events throughout the year. Some of the events that will be offered are as follows: award ceremonies, parent-teacher conferences, parent and curriculum nights, school dance, and field trips. We are confident that with all parties involved (student, parent, school, community) we can forever change the lives of our students which will make a positive impact in our great community.

Sincerely,
Terry McMillan
Principal